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SOUTHWESTERN PRESBYTERIAN UNIVERSITY BULLETIN

1915-16 No. 33

FORTY-FIRST SESSION

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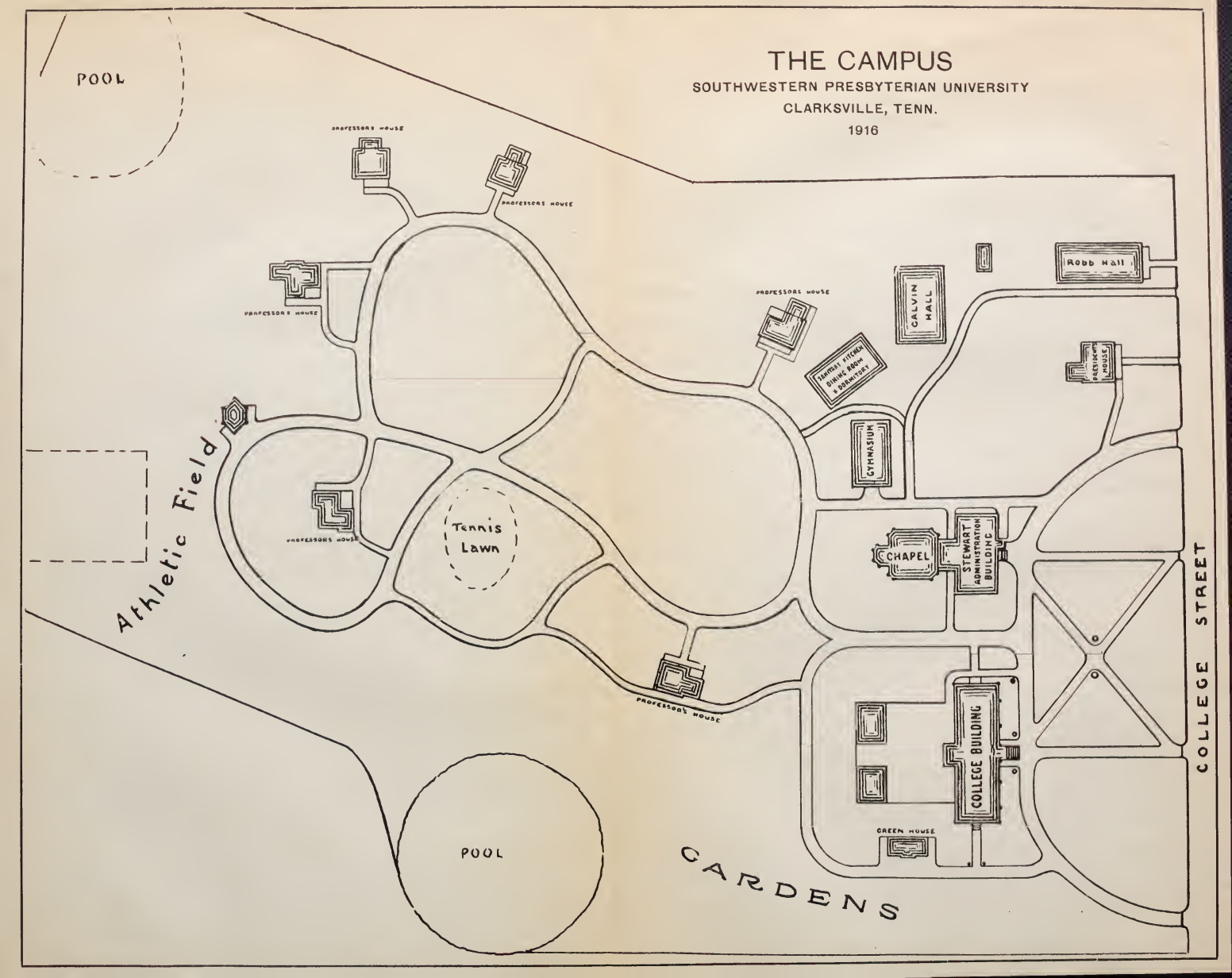
PUBLISHED SEMI-MONTHLY
BY THE
SOUTHWESTERN PRESBYTERIAN UNIVERSITY
CLARKSVILLE, TENNESSEE

(Free to Those Who Receive It)

Entered as Second Class Matter July 16, 1913, at the Post Office at Clarksville, Tenn., under the Act of August 24, 1912.

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THE CAMPUS
SOUTHWESTERN PRESBYTERIAN UNIVERSITY
CLARKSVILLE, TENN.
1916
POOL
PROFESSORS HOUSE
PROFESSORS HOUSE
PROFESSORS HOUSE
PROFESSORS HOUSE
PROFESSORS HOUSE
PROFESSORS HOUSE
Athletic Field
Tennis Lawn
MARTHA FITCHEN DINING ROOM & DORMITORY
CALVIN HALL
ROBB HALL
PRESIDENT'S HOUSE
GYMNASIUM
CHAPEL
STEWART ADMINISTRATION BUILDING
COLLEGE BUILDING
GREEN HOUSE
POOL
GARDENS
COLLEGE STREET

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CALENDAR

1916.

May 26, to June 2 Examinations Third Term.
June 3, Saturday, 9:30 a.m...Meeting of Board of Directors.
June 3, Saturday, 8:00 p.m... Senior Reception.
June 4, Sunday, 11:00 a.m....Baccalaureate Sermon.
June 4, Sunday, 8:00 p.m.....Y. M. C. A. Sermon.
June 5, Monday, 8:00 p.m....Literary Address.
June 6, Tuesday, 10:30 a.m...Commencement Exercises.
June 7, Tuesday, 8:00 p.m....Alumni Banquet and Address.
June 7, to Sept. 19 Summer Vacation.
Sept 20, Wednesday, 8:45 a.m..Session opens.
Nov. 23, Thursday Thanksgiving Holiday.
Dec. 22, Friday-Jan. 2, 1917...Christmas Vacation.

1917.

Jan. 19, Friday Birthday of General R. E. Lee.
Jan. 23, Tuesday Examinations First Term.
Jan. 31, Wednesday Inter-term Holiday.
Feb. 1, Thursday Second Term Begins.
Feb. 22, Thursday Senior Class Holiday.
Feb. 25, Sunday Day of Prayer for Colleges.
May 4, Friday Literary Society Contests.
June 1, to June 8.....Examinations Second Term.

CORPORATION

LEGAL TITLE: *"The Southwestern Presbyterian University."*

J. R. DOBYNS, A.M., LL.D., *President.*

R. E. FULTON, D.D., *Vice-President.*

BOARD OF DIRECTORS

From the Synod of Alabama:

REV. J. S. FOSTER, D.D., Birmingham, 1916.
HON. J. T. FULLER, Centreville, 1917.
REV. R. L. CAMPBELL, Dothan, 1918.
(Not elected), Alternate.

From the Synod of Louisiana:

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HON. T. H. SCOVELL, Shreveport, 1917.
REV. W. MCF. ALEXANDER, D.D., New Orleans, 1918.
(Not elected), Alternate.

From the Synod of Mississippi:

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REV. W. J. CALDWELL, Yazoo City, 1918.
REV. GEORGE D. BOOTH, Laurel, Alternate.

From the Synod of Tennessee:

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REV. J. I. VANCE, D.D., Nashville, 1917.
MAJOR G. W. MACRAE, Memphis, 1918.
REV. W. L. CALDWELL, D.D., Nashville, Alternate.

M. SAVAGE, *Secretary.* C. W. BAILEY, *Treasurer.*

EXECUTIVE COMMITTEE

J. R. DOBYNS, *President.*

C. W. BAILEY. M. SAVAGE.
G. W. MACRAE. B. A. PATCH.

FACULTY

JOHN ROBERT DOBYNS, A.M., LL.D., 1914, *President.*

ROBERT EDWIN FULTON, A.M., D.D., 1915, *Vice-President.*

ROBERT PRICE, D.D., 1882, *Professor Emeritus of General and Ecclesiastical History.*

WILLIAM DINWIDDIE, A.M., LL.D., 1906, *Professor of Philosophy and Mathematics.*

ROBERT EDWIN FULTON, A.M., D.D., 1906, *Waddel Professor of Biblical Languages and Literature.*

SCOTT CARY LYON, A.M., 1910, *Kennedy Professor of Chemistry and Biology.*

FRANK MAUZY DARNALL, A.M., 1910, *Professor of English.*

ANGUS ROBERTSON SHAW, D.D., 1913, *Palmer Professor of Theology.*

LAURENCE INGLIS MACQUEEN, A.M., 1914, *Professor of Latin.*

JOHN BOWEN EDWARDS, PH.D., 1915, *Professor of Greek.*

HENRY LEROY MOORE, A.M., 1915, *Stewart Professor of Physics and Geology.*

GEORGE LANG, A.M., B.D., *McComb Professor of History and Economics.*

————, *Shearer Professor of English Bible.*

————, *Professor of Modern Languages.*

THOMAS JESSE WHARTON, JR., *Instructor in English.*

CAMPBELL CREIGHTON EDMONDSON, *Instructor in Physics.*

JOHN WALKER THOMPSON, *Instructor in Chemistry.*

Secretary: Professor S. C. LYON.
Librarian: Professor R. E. FULTON.
Assistant Librarian: MRS. P. M. WATSON.
Director of Gymnasium: MR. R. M. MCGEHEE.

COMMITTEES OF THE FACULTY

Curriculum: Professors DINWIDDIE, DARNALL, EDWARDS.
Admission: Professors DARNALL, DINWIDDIE, MACQUEEN.
Divinity School: Professors SHAW, FULTON.
Library: Professors FULTON, EDWARDS, SHAW.
Athletics: Professors LYON, MACQUEEN, SHAW.
Extension: Professors MACQUEEN, MOORE, EDWARDS.
Endowment: Professors LYON, DINWIDDIE, MACQUEEN.

The President is ex-officio member of all committees.

THE UNIVERSITY

HISTORICAL SKETCH

The advocacy of a Southern Presbyterian University by Rev. J. B. Shearer, D.D., and others, resulted in 1873 in the election of directors for a University by the Synods of Alabama, Arkansas, Louisiana, Mississippi, Tennessee and Texas. In 1874, Clarksville offered to these Synods the property of Stewart College, of the Synod of Nashville, and on this basis in 1875 the Southwestern Presbyterian University was established, with Dr. Shearer as acting head.

Rev. B. M. Palmer, D.D., of New Orleans, was elected Chancellor, but his acceptance being prevented by his congregation, Rev. J. N. Waddel, D.D., Secretary of Education of the Southern Presbyterian Church, and previously Chancellor of the University of Mississippi, was elected, and in 1879 began his term of office.

In 1885 the Divinity School was organized with funds contributed by friends, especially in New Orleans and Memphis. The Palmer Chair of Theology was named for the pastor by whose people it was largely endowed, and whose interest in the University was long and active; the Waddel Chair of Biblical Languages for Chancellor Waddel; the McComb Chair of History for the generous donor of its endowment; and the Shearer Chair of English Bible for the man so largely responsible for its establishment.

In 1877 the Synod of Texas withdrew from the number of controlling Synods, and in 1895, the Synod of Arkansas. In 1895 the Synod of Texas resumed its relations to the University, but in 1902, upon the establishment of a seminary within its own territory, again withdrew.

The Chancellors of the University have been as follows:

Rev. J. N. Waddel, D.D., LL.D.....1879-1888
Rev. C. C. Hersman, D.D.....1888-1891
Rev. J. M. Rawlings, D.D.....1891-1892

Rev. George Summey, d.d., ll.d.....1892-1902
Rev. N. M. Woods, d.d., ll.d.....1905-1908
William Dinwiddie, a.m., ll.d.....1909-1914

(June, 1914, Executive title changed to President.)

LOCATION

Clarksville is situated on high bluffs above the Cumberland River, and is reached by the Louisville & Nashville and by the Tennessee Central Railroads from Louisville, Nashville, and Memphis. With a population of about ten thousand, a healthful climate, electric lights, electric cars, telephone and telegraph service, new modern waterworks, free mail delivery, excellent stores, freedom from saloons, and other advantages, the community has much to render it desirable as a location for a college.

In addition to material advantages, the cordial reception given the students by the people into their homes, the church facilities, the prominence of Christian men among the leading citizens of the town, the absence of infidel influences, all enhance the desirability of Clarksville as a college community.

Special mention should be made of the uniformly excellent health record of Clarksville. The city has enjoyed exceptional freedom from epidemics, official reports of the State Board having shown it to be the most healthful city in Tennessee. Students from malarial districts make rapid improvement in health.

GROUNDS AND BUILDINGS

The Campus is a tract of twenty-four acres, a few blocks from the railroad station, and from the business part of the city, and two from a street car line. It is adorned by many magnificent old oaks.

The University buildings are ample for teaching two or three hundred students. The "Old College" is a striking building, in castellated style, of brick trimmed with stone, and contains lecture rooms and society halls. The Stewart Building is of brick and stone, and contains lecture rooms and laboratories, executive offices and a large upper hall for the library and museum.

The Waddel Building, named in honor of Rev. John N. Waddel, D.D., the first Chancellor, contains an auditorium with a seating capacity of a thousand, a gymnasium, bowling alley, bath rooms, and Y. M. C. A. rooms. The boarding halls known as Robb and Calvin Halls, and the President's residence, complete the number on the campus.

THE LIBRARY

The general library of the University occupies nearly all of the second floor of the Stewart Building. The 15,000 bound volumes and 7,000 unbound pamphlets, magazines, etc., are arranged in fourteen alcoves on the main floor and nearly as many in the gallery. The space formerly occupied by the cabinets of minerals and specimens is now arranged as a reading-room. Small tables and chairs are also found in the alcoves for the more convenient use of readers. Direct access to the bookshelves is permitted to all under liberal regulations.

The library is open daily, except Sunday and the Christmas holidays, from 11 to 1 o'clock in the morning, and from 2:30 to 4:30 in the afternoon.

There is an adequate list of daily and weekly papers, standard magazines, reviews, and other current literature, supplied for free use by the students. There are some rare and many valuable books from the libraries of Rev. H. M. Smith, D.D., Rev. Dr. Jno. C. Barr, Rev. Dr. B. M. Palmer, Rev. Dr. William Dinwiddie, Rev. Dr. J. H. McNeilly and from other friends.

A small missionary collection gathered by the Y. M. C. A. is accessible to the college students. In the town there is the Clarksville Public Library, whose privileges are enjoyed by the payment of a small fee.

Two of the University professors, Dr. Joseph R. Wilson, and Dr. Wm. A. Alexander, having been Stated Clerks of the General Assembly, there has come into the library a considerable collection of bound and unbound literature pertaining to the clerk's office, including the Assembly's Minutes in bound volumes from 1789 to 1914.

A beginning has been made toward the establishment of departmental libraries. The library staff consists of the librarian and two assistants.

LABORATORIES

The physical and chemical apparatus is excellent and ample. The chemical laboratory is fitted with modern appliances, work tables, hoods, water and gas. Special provision is made for work in qualitative and quantitative analysis.

CABINETS

On the upper floor of the Waddel Building there is a large number and a great variety of specimens of modern shells, corals and sponges, for which the University is chiefly indebted to Prof. Wm. M. Stewart, first President of Stewart College. He was an enthusiastic conchologist, and his collection embraces sixteen thousand specimens, many of them rare and valuable.

The cabinet of minerals and ores contains about six thousand specimens, arranged and labeled for inspection and study. For geology study there are many fossils and rock specimens, especially those illustrating the Paleozoic Age. There are also about five thousand mounted botanical specimens.

GYMNASIUM

The University has a modern Gymnasium, well arranged and equipped. There are bath rooms supplied with hot and cold water, a dressing room, and lockers. The Gymnasium contains a bowling alley, a basketball and a handball court.

ENDOWMENT

The endowment of the University has gradually increased until now the permanent productive funds amount to a little over three hundred thousand dollars. Notable among generous friends have been Mr. James Jennings McComb, of New York; Rev. Dr. T. R. Welch, of Little Rock; Rev. Dr. John B. Shearer, now of North Carolina; Mr. John McKowen, Mr. Jas. King, and Mr. W. R. McKowen, of Jackson, La.; Dr. H. N. Spencer, of St.

Louis; Messrs. D. N. Kennedy, William M. Stewart, Bryce Stewart, and H. C. Merritt, of Clarksville; Mr. G. W. Macrae, of Memphis; Hon. J. J. Gresham, of Macon, Ga.; Rev. Dr. T. H. McCallie, of Chattanooga; Mr. J. L. Rhea, of Knoxville; Mr. W. T. Hardie, of New Orleans; Mr. R. E. Craig, of New York; the First Presbyterian Church, of New Orleans, and many others.

The University has recently come into possession of a generous bequest from George Meade.

The investments being conservative and safe, the income from them is not great, and a cardinal principle is that no debt shall be incurred.

CONTROL

The University is under the joint control of the Synods of Alabama, Louisiana, Mississippi, and Tennessee, through the election by each of three directors and one alternate. The Board of Directors, with the President as Chairman, ex-officio, has entire control of the institution, the Synods receiving reports from their respective directors, and exercising control through them. Between meetings of the Board an Executive Committee, composed of the President, ex-officio, two other members of the Board, and two other Southern Presbyterians, has charge of the finances of the University and of other matters calling for immediate action. The President and the Secretary of the Board are the custodians of securities and other personal property. Every year a report is made to the General Assembly, concerning the Divinity School of the University.

NON-SECTARIAN

The institution is under denominational control, but it is not merely for students of one denomination. All the leading denominations are represented in the enrollment. Denominational doctrines are not taught except in the wholly distinct theological classes.

DISTINCTIVE CHARACTERISTICS

1. The study of the English Bible in every course.
2. The adjustment of the schedule of work to afford opportunity to men of mature minds to remedy deficiencies in lower

branches while pursuing the higher studies for which they may be qualified.

3. The intimate connection of college and divinity school, and the consequent modern specialized five-year course for Bachelor of Arts and of Divinity.

ADMISSION

1. Applicants for admission must have their preparatory school work passed on before matriculation. Blanks will be furnished and should be filled by the proper authority and, together with a catalogue of the school attended, sent as early as possible in the summer to Professor F. M. Darnall, Chairman of Committee on Admission.

2. Applicants from other colleges should present also an official record of their college work, and a letter of honorable dismissal.

3. The age of applicants must usually be at least sixteen years.

4. Entrance should, if possible, be on the first day of the session.

5. An entrance unit is approximately one-fourth of a full year's work in a secondary school, or an equivalent.

6. Applicants under twenty must offer at least twelve units, as follows: Three in English, two in Mathematics, and seven more for conditioned entrance, or nine more for unconditioned entrance.

7. Conditions must be removed during the first college year, either by private study, or by college work which shall not be counted towards a degree.

8. Applicants twenty or more years of age may be admitted without unit requirements to classes for which they may be found prepared; but the right is reserved to deny admission to any applicant if his preparation be deemed unsatisfactory.

The following is a list of entrance units:

	Units.		*Units.*
English	3	Medieval and Modern History	1
Algebra or quadratics	1 or 2	English History	1
Through binomial theorem	½	American History	1
Plane Geometry	1	Civil Government	½ or 1
Solid Geometry	½	Physical Geography	1
Latin Grammar and Composition	1	Physiology	1
Cæsar	1	Physics	1
Cicero	1	Chemistry	1
Virgil	1	Botany	½ or 1
Greek	1 or 2	Zoology	½ or 1
French	1 or 2	Agriculture	1 or 2
German	1 or 2	Manual Training	1 or 2
Ancient History	1	Commercial Arithmetic	½
		Commercial Geography	½

EXPLANATION OF ADMISSION UNITS

English—3 Units

The preparation should be the equivalent of the following:

In Composition, the course should be not less than five hours a week for a year and a half in the high school, with much practice in writing, and careful attention to spelling and the structure of sentences and paragraphs. The principles of grammar and of rhetoric and the ability to observe them in conversation and in writing should be acquired. 1½ units.

In Literature the preparatory work should occupy five hours a week for a year and a half of the high school. 1½ units.

The following are suggested as the basis of the work in English composition and literature:

For Reading.—Group 1: Two of the following: The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey except Books, I, II, III, IV, V, XV, XVI, XVII; the Iliad, except Books XI, XIII, XV, XVII, XXI; and Virgil's Æneid.

Group 2.—Two of the following: Merchant of Venice; Midsummer's Night's Dream; As You Like It; Twelfth Night; Henry the Fifth; Julius Cæsar.

Group 3.—Two of the following: Robinson Crusoe, Part I; Vicar of Wakefield; Ivanhoe or Quentin Durwood; House of Seven Gables; David Copperfield; Tale of Two Cities; Henry Esmond; Cranford; Silas Marner; and Treasure Island.

Group 4.—Two of the following: Pilgrim's Progress; The Sir Roger de Coverly Papers in the Spectator; Franklin's Autobiography; Irving's

Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humorists; Lincoln's Selections, including at least the two inaugurals, the speeches in Independence Hall and at Gettysburg, the Last Public Address, and letter to Horace Greeley, along with a brief memoir or estimate; Parkman's Oregon Trail; Thoreau's Walden; or Huxley's Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's Inland Voyage and Travels with a Donkey.

GROUP 5.—Two of the following: Golden Treasury, Books II and III; Elegy in a Country Churchyard; Deserted Village; Ancient Mariner; Vision of Sir Launfal; Lady of the Lake; Childe Harold, Canto IV; The Prisoner of Chillon; Golden Treasury, Book IV; The Raven; Courtship of Miles Standish; Snowbound; Lays of Ancient Rome; Sohrab and Rustum; Gareth and Lynette; Lancelot and Elaine; The Passing of Arthur; and Browning's Selections.

MATHEMATICS—3 UNITS

The following topics of elementary algebra should have been studied and the various processes thoroughly mastered; addition, subtraction, multiplication, division, the use of the parentheses, factoring, finding highest common factor and lowest common multiple, the usual operations with fractions, solution of simple or simultaneous equations of the first degree including fractional and literal equations, involution and evolution, the use of exponents including fractional and negative, the solution of equations involving exponents and radicals, the solution of quadratic equations by factoring and completing the square in the most suitable way, the solution of the typical forms of simultaneous quadratic equations, ratio and proportion, arithmetical and geometrical progressions, and the binominal theorem. 1 or 2 units.

In plane and solid geometry, the preparatory work should cover the whole of plane geometry, and the usual three books of solid geometry. The work should not be accomplished as a memory exercise alone, but with such variations of the figures and letters used and such use of original work as to assure a real understanding of the subject. 1½ units.

LATIN—4 UNITS

The applicant for admission credit in Latin must present a certificate from his former teacher, stating how much he has read and the text-books he has studied.

The work of the first preparatory year should include a thorough study of the forms of conjugation and declension, and of the fundamental principles of syntax, with much practice in translating easy sentences from Latin into English and from English into Latin. A correct pronunciation should be insisted on.

For the second year the first four books of Cæsar's Gallic War are prescribed to be read, or an equivalent, with exercises in Latin prose com-

position. There should be also study of Latin forms and essentials of syntax, with some practice in sight reading. 1 unit.

For the third year, six orations of Cicero or an equivalent, and exercises in Latin prose composition at least once a week; continued study of forms and syntax; translation at sight. 1 unit.

For the fourth year, six books of Virgil's Æneid; a careful study of rules of quantity, and practice in the metrical reading of hexameter verses; continued training in the forms, Latin prose composition, and sight reading. 1 unit.

Greek—2 Units

(1) Grammar and composition. The ordinary forms and constructions of Attic prose. Ability to translate simple English into Greek and to read easy prose based on Xenophon. Students applying for this credit should be thoroughly acquainted with some good beginner's book, with the first book of the Anabasis or some Greek reader and should have a fair vocabulary. 1 unit.

(2) Xenophon. The first four books of the Anabasis, or its equivalent in the Hellenica or Memorabilia and the orations of Lysias. Students applying for this credit would do well to study some short Greek history and also a book on Greek mythology. Ability to write easy Greek prose is required so that it would be well to pay some attention to vocabulary as well as syntax. 1 unit.

Text-books recommended are:

(1) Ball's Elements of Greek or White's First Greek Book.
Goodwin and White's Xenophon's Anabasis (Four books with vocabulary).
Gayley's Classic Myths.

(2) Goodwin's Grammar or Bevier's Brief Greek Syntax.
Goodwin and White's Anabasis.
Gleason's Prose Composition or Pearson's.
Adam's Lysias.
Myers' History of Greece or Morey's Outlines of Greek History.

It is understood that no credit can be given to the student who does not know the rules of accent and how to apply them.

French—2 Units

First Year.—Grammar, including a thorough knowledge of the regular and irregular verbs, and of the fundamental principles of syntax, as may be obtained from the study of such a book as Aldrich and Foster's Elementary French. The student should be required to pronounce correctly and considerable attention should be given to this subject. Constant practice should be given in turning easy English sentences into French. Not less than one hundred duodecimo pages of easy French should be read during the year, in addition to the work devoted to the grammar studies. 1 unit.

Second Year.—A more complete study of French grammar, and more difficult exercises in translating into French. About three hundred duodecimo pages should be read during the year, including the reading of authors that require a more advanced stage of preparation on the part of the pupil. The student should be able to translate with fluency, and to turn ordinary English into French. It is desirable that he should have the ability to understand spoken French, and to answer in French questions asked him in this language. Sight reading should be practiced in both classes, and dictation exercises are recommended. 1 unit.

German—2 Units

In a modern language stress should be laid on accurate pronunciation from the beginning. The teacher should pronounce the words and require the pupils to repeat them until the correct sound is caught. Simple reading can be begun very early in the course. 1 unit.

In the second year constant practice should be maintained in the different orders of the sentence, in the separable verbs, and other matters in which German differs so much from English. The reading should, if possible, be divided between prose and poetry. Sight reading should be introduced as early as possible. 1 unit.

Text-books suggested:

First Year.—Collar's First Year German, or Kayser and Monteser's Foundation of German. Hoeher als die Kirche, or Der Fluch der Schoenheit.

Second Year.—Burg Neideck. Geschichten vom Rhein, Minna von Barnhelm, Faust.

History—4 Units

Ancient History, including the oriental nations. Greece and Rome with some attention to geography of the countries. 1 unit.

Medieval and Modern History, including the transition from ancient to medieval history, and the great governmental, social, and religious changes and epochs from the close of ancient history down to the nineteenth century. 1 unit.

English History, the equivalent of the usual year of high school work. 1 unit.

American History, the equivalent of the usual year of high school work. 1 unit.

Physical Geography—1 Unit

A high school course of one full year, the equivalent of Davis's, Maury's or Tarr's text-books on the subject. ½ or 1 unit.

Civil Government—1 Unit

An elementary course covering the whole range of the subject, and occupying not less than five hours a week for one-half year or for one

year. The scope of the work required is about the equivalent of Schwinn and Stevenson's Civil Government. ½ or 1 unit.

PHYSIOLOGY—1 UNIT

A high school year of work, the equivalent of Martin's Human Body (elementary course). ½ or 1 unit.

PHYSICS—1 UNIT

A high school year of work in Gage, Carhart and Chute, Culler, or an equivalent text, with a proper proportion of laboratory work. 1 unit.

CHEMISTRY—1 UNIT

A high school year of Brownlee, Remsen's Elements, or an equivalent text, with an adequate proportion of laboratory work. 1 unit.

BOTANY—1 UNIT

A half year or a year of work with Gray, or Bergen, or Andrews, or an equivalent. ½ or 1 unit.

ZOOLOGY—1 UNIT

A half year or a year of work with Kellogg, Davenport, Herric, or an equivalent. ½ or 1 unit.

VOCATIONAL SUBJECTS—4 UNITS

Agriculture and Manual Training, one or two units each. Commercial Arithmetic and Commercial Geography, one-half unit each. ½ to 4 units.

CLASSIFICATION

A student's course of study must conform to the following requirements, any exception being allowed only by special consent of the Faculty in each case:

1. A student's course must be not less than fifteen hours a week, nor more than eighteen, exclusive of laboratory hours in each case.

2. Before discontinuing a class the consent of the Professor and of the Curriculum Committee must be secured. A card form is used for this purpose.

3. First-year students are expected to classify in at least five of the following group, including Bible 1, English 1, and Mathematics 1:

Bible 1.	English 1.	Mathematics 1.
Latin 1.	Greek 1.	History 1.
French 1.	German 1.	

4. Second-year students may select their courses also from the following, subject to the approval of the Committee on Curriculum:

Bible 2.	English 2.	Mathematics 2.
Latin 2.	Greek 2.	History 2.
French 2.	German 2.	Physics 1.
Chemistry 1.		

DEGREES

No degree is given without residence. Only work in institutions of like grade will be accepted as equivalent for that required for a degree.

Courses are offered leading to the following degrees:

1. Bachelor of Science in four years.
2. Bachelor of Arts in four years.
3. Master of Arts in not less than five years.
4. Bachelor of Arts and Bachelor of Divinity in five years.
5. Bachelor of Divinity conferred on approved Bachelor of Arts.

REQUIREMENTS FOR A.B., B.S., AND A.B., WITH B.D.

(Each course is three hours a week through the session.)

I

Latin 1.	Latin 2.	Latin 3.	French 2.	French 3.
Greek 1.	Greek 2.	Greek 3.	German 2.	German 3.

Twelve hours of the above group, not including Latin 1, are required for any degree; if Latin 1 be taken, Latin 2 and 3 must be, but in that case nine hours' credit is given.

For A.B. six hours of the required twelve must be in either Latin, not including Latin 1, or Greek.

For A.B. with B.D. six hours in Latin, not including Latin 1, and six in Greek.

For B.S. six hours in French and six in German.

II

Mathematics 1.	Mathematics 2.
Mathematics 3.	Astronomy.

Six hours of Mathematics for A.B. or B.S., three hours for A.B. with B.D.

III

Chemistry 1. Chemistry 2. Biology 1. Biology 2.
Physics 1. Physics 2. Geology.

Nine hours for A.B. or B.S., three of the nine to be Physics 1 and three to be Chemistry 1.

Six hours required for A.B. with B.D.

Laboratory work required but not included in counting hours.

IV

History 1. History 2. Economics.

Three hours required for any degree.

For B.S. the required three hours is Economics.

V

English 1. English 2. English 3. English 4.

Six hours required for any degree.

VI

Philosophy 1. Philosophy 2. Philosophy 3. Pedagogy.

Three hours required for A.B. or B.S.

For A.B. with B.D., Philosophy 1 and Philosophy 2.

For B.S. the required three hours is Philosophy 1.

VII

Bible 1. Bible 2. Bible 3.

For A.B. or B.S., six hours are required.

For A.B. with B.D., nine hours are required.

VIII

Fifteen hours additional to the above forty-five are required for A.B. or B.S.

For A.B., six hours of the fifteen required must be from some one of the above groups.

For B.S., nine hours of the fifteen required must be from II and III above.

For A.B. with B.D., three hours additional are required from any group except III; also the full course of the Divinity School.

The degree of Bachelor of Divinity will also be conferred on an approved Bachelor of Arts who completes the studies of the

Divinity School, provided that in his academic course he has finished Bible, Greek 2, and Philosophy 2 at this institution, or their equivalents elsewhere.

REQUIREMENTS FOR MASTER OF ARTS

I. For Admission to Graduate Courses

1. A College A.B. degree from this institution or from any other college approved by the Committee on Curriculum.

2. A student who has done graduate work at another institution of University rank may be admitted to graduate courses, and may be credited with such graduate work done elsewhere, provided it meet the approval of the Committee on Curriculum and the Faculty.

II. For the M.A. Degree

1. One year in residence.

2. An elementary knowledge of French and German.

3. The applicant must pursue work in a major subject and in one or two minors, all graduate courses, the major requiring at least half the time, and the course as a whole to be approved by the Committee on Curriculum.

4. In cases where two minors are required, one need not be related to the major.

5. The applicant must present a thesis in the major subject which shall show ability to do independent work. The thesis shall be typewritten, and at least three copies furnished to the University.

REPORTS

Every four or five weeks a report of daily recitations and absences is mailed to parents or guardians of minors.

EXAMINATIONS

Written examinations are held twice a year. For passing, the grade of each examination must be sixty, and of the sessional class-standing, seventy. In case of failure to attain the passing mark a student may, upon the payment of the fee for special examinations, be given a re-examination. Not more than three re-examinations are allowed during the session.

Distinction requires an average of eighty-five of the sessional class-standing, and the two examinations, no one of the three to be less than eighty.

SCHEDULE OF RECITATIONS

Hour.	Mon., Wed., Fri.	Tues., Thurs., Sat.
8:30	Religious Exercises in the Chapel.	
9:00	Greek A (5 days). French 1. Latin 2. Philosophy 1. Hebrew 1 (4 days). Theology 2 (5 days).	Greek A (5 days). Mathematics 1 (Sec. 1) English 2. Biology 1. Hebrew 1 (4 days). Theology 2 (5 days).
10:00	English 1. Chemistry 1. Mathematics 2. Bible 3. Theology 1 (5 days).	Bible 1. German 2. Physics 2. Theology 1 (5 days). Ecclesiastical History 2.
11:00	Bible 2. Biology 2. Greek 3. Mathematics 3. Geology. New Testament Greek 2.	Greek 2. Philosophy 2. English 4.
12:00	Spanish. Latin 1. History 2. Chemistry 2. Philosophy 3. New Testament Greek 1.	Greek 1. Mathematics 1 (Sec. 2). Economics & Sociology. Astronomy. Ecclesiastical History 1. Hebrew 2.
1:00	German 1. Physics 1. English 3. Introduction 1, Homiletics. Introduction 2.	History 1. French 2. Latin 3. Pastoral Theology.
	Laboratory classes on days appointed each session.	

Classes meeting five times in the Divinity School omit Monday.

GENERAL FEES

Due in Full the Day the Student Enters

Matriculation, athletic and contingent fees	$23 00
Tuition in undergraduate courses	50 00
Total	$73 00

Ministers, ministers' sons, holders of scholarships, accredited candidates for the ministry are exempt from the above tuition fee.

Graduate fees	$100 00

SPECIAL FEES

Chemistry 1	$ 6 00
Chemistry 2	11 00
Physics 1 or 2	4 00
Diploma	5 00
Special examination	5 00
Room rent (except to candidates)	18 00

Damage to property, not individually accounted for, is charged against the contingent fees.

BOARD

Students room and board at the dormitories and private boarding places approved by the Faculty. The cost of furnished room, meals, fuel, lights, and attendance varies from $3.00 in the dormitories to $5.00 a week. Candidates are exempt from room rent.

Application for rooms in the dormitories must be made directly to the President. A room will be reserved only for the first three days of the session, unless five dollars be paid toward the fee, when it will be reserved for the first ten days. When rooms in the dormitories are all taken, students will have to find rooms in the city.

ESTIMATE OF EXPENSES

Exclusive of traveling expenses and clothing, the necessary expenses of a session will range from $225 to $350, according to the amount of fees as above, and the cost of board, laundry, books and stationery.

CANDIDATES' AID FUND

The University has funds for the aid of candidates, which supplement the aid received from other sources. These funds are known as the Loton Jennings Memorial Scholarship Fund, the Edward Clark Steers Scholarship Fund, the R. R. Evans Fund, the G. W. Macrae Fund, the W. R. McKowen Fund, and the George Meade Fund. Application for aid from these funds should be made not later than the first four days of the session.

LITERARY SOCIETIES

The Washington Irving and the Stewart Literary Societies were organized early in the history of the University. Each has a suitable hall. These societies are valuable adjuncts of college life, furnishing a culture that cannot otherwise be so well attained, and many students avail themselves of the opportunities they offer.

"THE JOURNAL" is a monthly periodical under the management of the students through editors and business managers elected by the Literary Societies. It ranks well among college publications, and reflects credit upon its staff and upon the University.

The Stewart and the Washington Irving Literary Society Improvement Medals are awarded to the member of each society who is adjudged to have made the greatest improvement during the year.

The Inter-Society Orator's Medal is awarded to the successful contestant of representatives of the two societies in the annual contest.

The Declaimer's Medal is given for the best declamation at a contest participated in by representatives of each Literary Society, the competitors being chosen from the lower classes of the University.

The Essayist's Medal is given by the societies to the student who furnishes the best essay during the year for publication in THE JOURNAL.

The Poem and the Story Prizes are given by the societies for the best poem and the best story of the year in THE JOURNAL.

THE UNIVERSITY CLUB

The University Club is composed of members of the Faculty and provides various kinds of entertainment to which the students and friends of the University are cordially invited. The policy now is to bring to Clarksville distinguished professional men for public addresses.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The University Association is well organized and efficient. Student prayer-meetings, mission study, and other religious exercises, are among its activities. The Association has large, attractive rooms.

Nearly all of the students are church members, and the student body is remarkable for its gentlemanly and orderly demeanor. A committee of the Y. M. C. A. is appointed to meet newcomers at the trains and show them every needed courtesy.

ATHLETICS

The Athletic Council, composed of representatives from faculty and students, has oversight of athletics. Football, baseball, basketball, a bowling alley, and other gymnasium equipment, and tennis courts, afford facilities for healthful outdoor and indoor exercise and recreation.

The following rules are in force:

1. Students who wish to participate in or witness games played out of the city must secure the consent of the President, and if they are under age, of their parents or guardians also.

2. Managers of teams must have not less than fifteen hours of college credit, and if minors, must obtain the written approval of parent or guardian.

3. None but bona fide students shall play in match games.

4. Players on the baseball team must have matriculated before February 1 of the current year.

5. No manager or player shall go on any team trip unless his grade be not less than 70 per cent in each study in his preceding report, with deportment satisfactory.

6. The football team shall be limited to one game on each trip.

7. The baseball team shall be limited to an absence of one week on any trip, and a total absence of ten days for the season.

The Athletic Medal is offered by Mr. A. J. Clark, a jeweler of Clarksville, to the student most regular in attendance, and making greatest improvement in gymnasium work.

THE BAND

The band is an organization that adds much pleasure to the life of the college. It is composed of from fifteen to twenty members, under the direction of Mr. R. M. McGehee. Regular rehearsals are held each week, and the band is heard on many occasions where music is appropriate.

THE BATS

The Bats is the name of the dramatic club. Two or three plays are studied and presented each year. Such an organization furnishes excellent training both in memory and in appearing before the public.

THE GLEE CLUB

The membership of the Glee Club is limited to twenty-five. Regular rehearsals are held under the direction of an experienced director. The club gives several concerts each year in Clarksville and elsewhere.

THE COLLEGE

FACULTY

John Robert Dobyns, A.M., LL.D., *President.*

Robert Price, D.D., *Professor Emeritus of History.*

William Dinwiddie, A.M., LL.D., *Professor of Philosophy and Mathematics.*

Scott Cary Lyon, A.M., *Professor of Chemistry and Biology.*

Frank Mauzy Darnall, A.M., *Professor of English.*

Lawrence Inglis MacQueen, A.M., *Professor of Latin.*

John Bowen Edwards, PH.D., *Professor of Greek.*

Henry LeRoy Moore, A.M., *Professor of Physics and Geology.*

George Lang, A.M., B.D., *Professor of History and Economics.*

————————, *Professor of English Bible.*

————————, *Professor of Modern Languages.*

Thomas Jesse Wharton, Jr., *Instructor in English.*

Campbell Creighton Edmondson, *Instructor in Physics.*

John Walker Thompson, *Instructor in Chemistry.*

ASTRONOMY

Professor Moore — Mr. Edmondson

General Astronomy. Third or fourth year. Elective for A.B. or B.S. T.T.S. at 12 o'clock. Mathematics 1 and 2 and Physics 1, prerequisites.

This course is cultural in character. The class devotes two recitation hours a week to the thorough study of the text. Besides this, two hours more, one at the regular recitation period and the other in the afternoon or at night, are given to practical work in Astronomy, such as learning to handle and adjust the telescope, transit instrument, and sextant, and to make observa-

tions with them, to calculate time, latitude, longitude, and eclipses, and to become personally acquainted with the most interesting features of the sun, moon, planets, and constellations. The course is illustrated by the use of globes, charts, and lantern slides. Young's General Astronomy; Upton's Star Atlas.

THE ENGLISH BIBLE

ACTING PROFESSOR FULTON ACTING PROFESSOR MOORE

The prominence given to the study of the English Bible is one of the distinctive characteristics of this University. Bible study is required of all students and for every degree.

The course is therefore laid out upon a plan as large as that of other studies; and in work and time necessary for the mastery of it, is fully equal to the requirements in the sciences of the languages. The time is equivalent to nine hours a week for nine months; and the work proceeds on the principle of lessening extension and increasing intension as the student passes from the first class through the second and third.

The first class studies the thirty-nine books of the Old Testament, Biblical geography, antiquities, and contemporary history, in a more general way. The second class covers the interbiblical period, the Gospels, and the life of our Lord, with closer attention to detail. The remainder of the New Testament is more carfully studied in the third class, which considers also Christian evidences, and concludes the whole course with instruction in the practical use of the Bible in Sabbath School, Y. M. C. A., and personal work. A practical, working knowledge of the Bible being the end in view, careful attention is given to the analysis, general design, chief topics, and special teaching of each book, and the relation of each to the whole.

Thus the design of the course is to give the student such a comprehensive view of the Bible as a whole that allusions thereto in addresses and in general literature may be intelligible to him, and that having himself found the knowledge of God, he may also know how to use the "Sword of the Spirit" as a "workman that needeth not to be ashamed, rightly dividing the word of truth."

The Bible itself is therefore the chief text-book throughout the course, and is regarded not from the sectarian standpoint nor as a merely historical or literary study, "not as the word of men, but as it is in truth, the word of God, "which liveth and abideth forever."

The Stewart Bible Medal, provided by Mrs. Bryce Stewart, is given to the student completing the course of study in the English Bible with the highest grade above distinction.

BIBLE 1.—Acting Professor Moore. Required of all first-year students. Required for all degrees. T. T. S. at 10 o'clock. The Old Testament is read from Genesis to Malachi, with general exposition, analysis and design of the several books. Some portions are memorized. Special attention is given to the Mosaic institutions, the tabernacle, priesthood, feasts, offerings, and symbolisms. Charts, models, and pictures are used as helps.

Biblical geography, archeology and contemporary history are fully treated with the help of wall maps, plane and relief, stereopticon views and lantern slides, and standard works of reference for briefs and essays. Acquaintance with current Biblical literature is encouraged, and a monthly report of reading done is required. Parallel reading is assigned.

1. The Hexateuch; Tozer's Classical Geography; Stewart, The Land of Israel; Angus-Green, Cyclopedic Hand Book to the Bible. For Parallel reading, Stanley's Sinai and Palestine, or Josephus, Antiquities, Books I-IV; or their equivalent.

2. Historical and Poetical Books; Angus-Green, Cyclopedic Hand Book to the Bible; Bissell, Biblical Antiquities; notes and tables.

3. The Prophets; Angus-Green, Cyclopedic Hand Book to the Bible; Price, The Monuments and the Old Testament. For parallel reading, Rawlinson's Ancient Egypt; Layard's Nineveh and Its Remains; Edersheim, Social Life of the Jews. Moore's Indispensable Book.

BIBLE 2.—Acting Professor Moore. Second year. Required for all degrees. M., W., F., at 11 o'clock.

This class studies the life of Christ throughout the year. There are two recitations a week in Vollmer's Life of Christ, and Kerr's Harmony of the Gospels which uses the American Revised

text. Once a week the class recites on Grant's Between the Testaments. This book is completed and the class then devotes one hour a week to Bruce's Training of the Twelve, and The Parables by Taylor.

BIBLE 3.—Acting Professor Fulton. Third or fourth year. Required for all degrees. M., W., F., at 10 o'clock.

This class begins with the Acts of the Apostles, followed by a critical study of the epistles of Paul and of the other apostles. Kerr's Introduction to the New Testament is used with parallel reading in Conybeare and Howson. The New Testament with notes, published by the American Tract Society, aids the student in arriving at the meaning of the text. Special attention is given to the occasion, purpose, scope, and analysis of the several epistles. The class is required to read Thompson's History of the English Bible, or a similar work.

The greater portion of the last two months is devoted to the study of the Evidences of Christianity by Alexander. A course on Sunday school work is also offered.

BIOLOGY

PROFESSOR LYON

BIOLOGY 1.—Elective in Science for all degrees. T., T., S., at 9 o'clock.

This course, which occupies a period of one year, consists of an introduction to General Biology, and will serve as a foundation for advanced work in Botany or Zoology. At first the work is devoted to a study of the fundamental biological laws relating to both plants and animals. After this the subject of Bacteriology is reintroduced, and elaborated in greater detail. The entire course is constructed so as to have the greatest possible general educational value, but at the same time it furnishes a substantial foundation for specialization in this field. Prerequisite for admission is credit either in Physics 1 or Chemistry 1. Laboratory work at least two hours a week.

Text-books: Conn's Biology; Bacteriological Technique, Eyre.

BIOLOGY 2.—Elective for A.B. or for B.S. T., T., S., at 12 o'clock. Prerequisite, Biology 1.

The second year's work in Biology is devoted primarily to bacteriology, and is designed to serve especially the needs of students looking forward to courses in medicine or related work. It is, however, eminently practical, and the course will be a valuable asset to anyone's knowledge. Not only pathogenic organisms, but also in a general way all the micro-organisms that are known to affect many of man's activities are considered. The microscopy and bacteriology of water and of milk are especially emphasized.

Texts: Microscopy of Drinking Water, Whipple; Elements of Water Bacteriology, Prescott & Winslow; Pathogenic Micro-organisms, Park & Williams.

CHEMISTRY

PROFESSOR LYON MR. THOMPSON

The work in this department, occupying a period of two years, is intended to give the student a knowledge of the whole field of Chemistry—general, analytical, theoretical, and applied. No purely technical courses are offered at present, but the subject is treated in such a way as to furnish the student a broad foundation for more special or technical work. The course is carried on by means of recitations, lectures and laboratory work. The laboratory is equipped with necessary appliances and apparatus.

CHEMISTRY 1.—Second year. Required for A.B. or for B.S. Elective for A.B. with B.D. M., W., F., at 10 o'clock.

This year is devoted to an elementary course in general Inorganic Chemistry and an introduction to the chemistry of the carbon compounds (three hours a week), accompanied by work in the laboratory, involving the preparation and examination of some of the elements, and some of the more important compounds. The latter part of the laboratory work is given to qualitative analysis. At least two hours a week are required in the laboratory. McPherson and Henderson's General Chemistry, Remsen's Organic Chemistry, Remsen's Laboratory Manual, and Hind's Qualitative Analysis.

CHEMISTRY 2.—Third or fourth year. Elective for A.B. or for B.S. M., W., F., at 12 o'clock.

In the second year the subject is treated in a much more advanced way. The class work, so far as possible, is especially

adapted to the individual needs of students who may contemplate specializing in Chemistry, or the related sciences. In general, a selected course is given in special fields of Inorganic Chemistry, and in certain departments of the chemistry of the carbon compounds. Attention is also given to theoretical chemistry, methods of analysis, chemical technology and historical topics as far as possible. In the laboratory, qualitative analysis is continued; a course in the preparation of some of the more important compounds of carbon, and a short course in special methods of quantitative analysis are given. The laboratory work requires at least four hours a week. Smith's General Chemistry for Colleges, or Remsen's Advanced Chemistry, Perkins and Kipping's Organic Chemistry, Newth's Qualitative and Quantitative Analysis.

ECONOMICS AND SOCIOLOGY

ACTING PROFESSOR EDWARDS.

Second or third year. Required for B.S. Alternate requirement with History 1 or with History 2 for A. B., or for A.B. with B.D. T., T., S., at 12 o'clock.

ECONOMICS.—This course is intended to give the student a general introductory view of the subject. It includes a study of the fundamental principles of economics, together with the evolution of industry from local organization, through the industrial revolution, to modern conditions. This survey will be concluded with a consideration of the leading economic problems of the present time. Throughout the year.

SOCIOLOGY, Alternating with Economics.—An introductory course planned to present a working theory of the nature of society. Special stress is given to practical social problems; the origin and function of the family; problems of children; delinquents, defectives, and criminals; immigration; the negro; the city; poverty and pauperism. These and similar topics will be incorporated in a general consideration of the facts of social evolution, social control, social organizations, social pathology, and social ideals. Reports, themes, investigations, and lectures. Throughout the year.

ENGLISH

PROFESSOR DARNALL MR. WHARTON

The courses in English are designed: (1) To develop in the student the ability to write with accuracy and facility; (2) to give him a knowledge of the history and development of American and English literature; (3) to train him in the appreciation of literary values and in the interpretation of literature.

ENGLISH 1.—Required of all first-year students. Required for all degrees. M., W., F., at 10 o'clock.

(*a*) *American Literature.*—A survey of the history of American Literature. Critical study of American poetry and prose. Parallel reading in American prose and poetry. Long's History of American Literature, Page's The Chief American Poets. Throughout the year.

(*b*) *Rhetoric and Composition.*—Review of the principles of Rhetoric, with special study of the paragraph. The study of the forms of discourse, Description, Narration, Exposition, and Argumentation; and a study of English versification. Constant practice in writing themes. Conferences. Espanshade's Rhetoric, Genung's Working Principles of Rhetoric, Bright and Miller's English Versification.

ENGLISH 2.—Second year. Required for all degrees. T., T., S., at 9 o'clock.

(*a*) *English Literature.*—A general survey of English literature. Special study of Shakespeare, Milton, Wordsworth, Shelley, Keats, Tennyson, Browning. Lectures. Parallel reading in English poetry and prose. Long's History of English Literature. Page's British Poets of the Nineteenth Century. Throughout the year.

(*b*) *Advanced Rhetoric and Composition.*—The qualities of style. The study of modern prose. Genung's Working Principles of Rhetoric, The Atlantic Monthly. Throughout the year.

ENGLISH 3.—Third or fourth year. Elective for all degrees. M., W., F., at 1 o'clock.

The Short Story, The Essay, and the Novel as types of prose literature. Their origin and development. Representative specimens will be analyzed. Parallel reading. Throughout the year.

English 4.—Fourth year, or minor elective.

The English Drama, its growth and development. The Liturgical Mysteries, the Moralities, early Comedy and Tragedy. The pre-Shakespearean dramatists, Shakespeare; Jonson, the eighteenth century dramatists, Manly's Specimens of pre-Shakespearean Drama, Vols. 1 and 2. Other texts to be announced. Throughout the year.

Graduate Courses

(Only one of these courses is offered each year.)

English 5.—Old English, Bright's Anglo-Saxon Reader, Beowulf; Lounsbury's History of the English Language. Throughout the year.

English 6.—Browning and Tennyson.

English 7.—The English Novel.

FRENCH

Acting Professor Darnall

The purposes of the courses in French are: (1) To give the student the essential knowledge of French Grammar and pronunciation; (2) to enable him to read fluently modern French; (3) to make him acquainted as far as possible with the chief masterpieces of French literature.

French 1.—First year. Not counted for any degree. M., W., F., at 9 o'clock.

Beginners' French. Emphasis is laid throughout this year on the mastery of the essentials of grammar and pronunciation. Prose composition. Reading of easy prose.

Texts: Fraser and Squair's French Grammar, Part I. Aldrich and Foster's French Reader or a similar one. Labiche-Martin Le Voyage de M. Perrichon; Merimée, Colomba, and other similar texts. Parallel reading. Throughout the year.

French 2.—First or second year. Required for B.S. Elective for A.B. or for A.B. with B.D. T., T., S., at 1 o'clock.

A reading course with further work in grammar and in composition.

Texts: Fraser and Squair's French Grammar, Part II.

About, Le Roi des Montagnes; Merimée, Quartre Contes; Dumas, Les Trois Mosquetaires; Molière, Le Bourgeois Gentilhomme. Parallel reading. Throughout the year.

FRENCH 3.—Second or third year. Required for B.S. Elective for A.B.

Introduction to the literature of the seventeenth and eighteenth centuries. Advanced French prose composition.

Texts: Molière, L'Avare, Tartuffe; Corneille, Le Cid; Racine, Iphigènie; Beaumarchais, Le Barbier de Seville, and other texts.

The history of French literature will be examined. Parallel reading. Throughout the year.

GEOLOGY

PROFESSOR MOORE

GENERAL GEOLOGY.—Third or fourth year. Elective for A.B. or B.S. M., W., F., at 11 o'clock.

The work in this department, which occupies one year, comprises courses in Geology and General Zoology (three hours a week). The course in Zoology is sufficient to enable the student to understand Paleontology. In the study of these branches, use is made of the very large collections of minerals, fossils, and shells contained in the cabinets of the institution. Short excursions in the field will be taken as often as possible.

Text-books: Chamberlin and Salisbury's College Geology, Orton's Comparative Zoology.

GERMAN

ACTING PROFESSOR MACQUEEN

GERMAN 1.—First year. Not counted for any degree. M., W., F., at 1 o'clock.

In this class the elements of the language will be studied, with a view to using a connected text as soon as possible. Emphasis will be placed upon the acquisition of the fundamental principles of grammar and a working vocabulary. Thomas' German Grammar, Part 1. Several texts, such as Niebuhr's Heroengeschichten, Gerstaecker's Germelhausen, and Benedix' *Nein* will be read with constant exercises in turning English into German.

GERMAN 2.—First or second year. Two units of German must be offered for admission to this class. Required for B.S. Elective for A.B., or for A.B. with B.D. T., T., S., at 10 o'clock.

The study of grammar will be continued, reviewing Thomas' German Grammar, Part I, and completing Part II. Such texts as Moser's Der Bibliothekar, Sudermann's Teja, Schiller's Lied von der Glocke, Freytag's Die Journalisten, and Schiller's Wilhelm Tell will be read in class with assignments for private reading.

GERMAN 3.—Second or third year. Required for B.S. Elective for A.B.

The reading of more advanced texts will be pursued and a large amount of parallel reading will be required. The history of German literature will be studied and some attention will be directed to the political history of Germany.

GREEK

PROFESSOR EDWARDS

The requirement for entrance to Greek 1 are given on page 15. For the benefit, however, of those who are not prepared to enter Greek 1 a course for beginners is offered. No credit is given unless Greek is subsequently completed.

I.

GREEK 1.—First year. Required for A.B. with B.D. Alternate requirement with Latin for A.B. Not counted for degree without Greek 2. T., T., S., at 12 o'clock.

(*a*) Xenophon's Anabasis. Prose Composition. Survey of Greek history from the sixth century to the conquests of Alexander. (*b*) Plato's Apology and Crito. Collateral reading in Xenophon's Memorabilia and the Clouds of Aristophanes. The character, career and influence of Socrates is the theme of this term's work. Prose composition. (*c*) Lysias, selections. Prose composition based on Lysias. Political history of the times and a brief outline of Attic oratory. Collateral reading in Greek history.

GREEK 2.—Second year. Required for A.B. with B.D. Alternate requirement with Latin for A.B. Elective for B.S. T., T., S., at 11 o'clock.

(*a*) Demosthenes, Olynthiacs and Philippics, Oratory and Greek rhetoric. The political and social life of Athens. Prose composition based on Lysias. (*b*) Homer, selections from the Iliad. Studies in Greek antiquities. Collateral reading in Greek mythology. Prose composition. (*c*) Herodotus, selections from the history. Studies in Greek antiquities continued. Prose composition.

Greek 3.—Third year. Elective for A.B. or for A.B. with B.D. M., W., F., at 11 o'clock.

(*a*) Thucydides, selections, Greek constitutional antiquities. Prose composition. (*b*) Sophocles' The Antigone, Study of the development and influence of Greek drama. Collateral reading in Greek religion. Prose composition. (*c*) Plato, selections. Studies in Plato's philosophy. Prose composition.

II.

A. Greek Drama in English Translation. Elective. Alternate with Greek 3.

B. Greek Religion and Greek Political Institutions. Not offered 1916-17.

III.

Graduate Work

(*a*) *The Attic Orators.*—Selected orations, study of the Attic canon, intensive study of one orator.

(*b*) *The Greek Historians.*—Selected chapters from Herodotus, Thucydides, Xenophon and Polybius. Parallel reading of Greek inscriptions of historical significance. Special study of the style and historical method of one historian. Not offered 1916-17.

HISTORY

Acting Professor MacQueen Acting Professor Darnall

The plan of this course will be to cover the field of history in a general way, and each year to specialize on some period or phase of history, or to study the sources for the same period. By this means the student is made acquainted with the important facts of history, and at the same time introduced to the sources, and thus encouraged to investigate further for himself. Two

recitations a week are devoted to the text-book, and once a week the class reports on parallel reading. This plan of recitations and reports is pursued through the entire course.

History 1.—First year. Alternate requirement with History 2 or with Economics for A.B., or for A. B. with B.D. Elective for B.S. T., T., S., at 1 o'clock.

For the session of 1916-17 the time of this class will be devoted especially to English History. The development of the political, industrial, and religious movements will be traced. This course will close with a survey of England's part in world diplomacy. Ancient and European history will be reviewed in outline. The Independent or a similar periodical will be used for current historical events.

History 2.—Second year. Alternate requirement with History 1 or with Economics for A.B., or for A.B. with B.D. Elective for B.S. M., W., F., at 12 o'clock.

The special subject of this class for 1916-17 will be American history, tracing the several stages in the national development. The last term will study the South's contribution to the nation.

History 3.—Under certain conditions a course in constitutional history will be offered.

LATIN

Professor MacQueen

Latin 1.—Frst year for students offering three units in Latin. Required for A. B. with B.D. Alternate requirement with Greek for A.B. Not counted for a degree without Latin 2 and 3. M. W., F., at 12 o'clock.

Virgil's Æneid, Books I-VI, together with a careful study of mythology and practice in metrical reading. Emphasis will be placed upon the literary side of the work. Collateral reading will be done in translations of Virgil's Æneid, Books VII-XII, and Homer's Iliad.

Latin 2.—First year for students offering four units in Latin. Latin 1 is prerequisite for admission to this class. Required for A.B. with B.D. Alternate requirement with Greek for A.B. Not counted for a degree without Latin 3. M., W., F., at 9 o'clock.

1. Cicero, De Amicitia or De Senectute.
2. Livy, Books XXI-XXII, selections.
3. Horace, Odes and Epodes.

Private reading will be assigned in the Metamorphoses of Ovid. Prose composition required throughout the year. Parallel study in Roman History.

LATIN 3.—Second or third year. Required for A.B. with B.D. Alternate requirement with Greek for A.B. Elective for B.S. T., T., S., at 1 o'clock.

1. Cicero, Selected Letters.
2. Tacitus, Agricola and Germania.
3. Terence, The Maid of Andros and Phormio.

Private reading will be assigned in Cicero, De Senectute or De Amicitia and in Pliny. Selected Letters. Prose composition required throughout the year. Parallel study in Roman public and private life.

LATIN 4.—Third or fourth year. Elective for A.B. with B.D. or for A.B.

A. 1. Cicero, Tusculan Disputations, Philippic II.
2. Elegaic Poets, Propertius, Tibullus, and Ovid.
3. Catullus and Martial.

Private reading will be assigned in Sallust, Catiline and Jugurthine War. Parallel study in Roman literature.

B. Roman History, Literature and Life. No preparation in Latin is required for this course which is open to all students above the Freshman class. Throughout the year a comprehensive study will be made of Roman History, with special emphasis upon political institutions and constitutional development; the important authors will be read in translation, supplemented by lectures, and reports on assigned topics; Roman life will be studied during the various periods of development, both in its private and public aspects.

GRADUATE COURSES

LATIN 5.—Cæsar.

LATIN 6.—Cicero.

LATIN 7.—Virgil.

MATHEMATICS

PROFESSOR DINWIDDIE

Required for Entrance: Algebra through the binominal theorem; plane and solid geometry; a student may enter, however, without solid geometry, but must pass on it before receiving college credit in Mathematics.

MATHEMATICS 1.—Required of all first-year students. Section 1, T., T., S., at 9 o'clock; Section 2, T., T., S., at 12 o'clock.

1. Advanced algebra, including indeterminate coefficients, logarithms, permutations and combinations, variables and limits, series, theory of equations, determinants, and partial fractions.

2. Plane and spherical trigonometry. Wentworth-Hill.

MATHEMATICS 2.—Second year. Mathematics 1 prerequisite. Required for A.B. or B.S. Elective for A.B. with B.D. M., W., F., at 10 o'clock.

Analytical geometry of two and three dimensions. Fine and Thompson.

MATHEMATICS 3.—Third or fourth year. Mathematics 2 prerequisite. Elective for A.B. or B.S. M., W., F., at 11 o'clock. Differential and integral Calculus throughout the session, Granville.

GRADUATE COURSES

Assigned upon application.

PHILOSOPHY

PROFESSOR DINWIDDIE

PHILOSOPHY 1.—Second or third year. Required for all degrees. M., W., F., at 9 o'clock.

1. Logic. The elements of deductive logic with copious practice in examples from standard literature; induction; and the various methods of establishing causation as its basis. Dinwiddie's Essentials of Logic.

2. Psychology, physiological and introspective, with stress on the essential inadequacy of physiological psychology, yet with full recognition of its worth. Pillbury's Essentials of Psychology.

3. Elements of intuitional dualistic philosophy or of ethics briefly presented by lectures or with some text.

PHILOSOPHY 2.—Third or fourth year. Required for A.B. with B.D. Elective for A.B. or for B.S. T., T., S., at 11 o'clock.

1. Intuitional dualistic psychology and philosophy as the only system explaining the actual nature and life of man in relation to the world, to his fellows, and to God. Davis's Elements of Psychology, Lectures. Hibben's Problems of Philosophy.

2. Theoretical ethics, based on the normal nature of man in personal relations, and postulating the existence of God, taught as the only adequate or complete system, and the only system in accord with revelation. Davis's Elements of Ethics.

3. Social ethics, economics or politics introduced only to show their ethical basis. Clow's Christ in the Social Order.

PHILOSOPHY 3.—Third or fourth year. Elective for A.B. or for A.B. with B.D. M., W., F., at 12 o'clock.

1. Introduction to Philosophy. Brief and rapid historical review and criticism, followed by detailed discussion of the usual philosophemes. Fletcher's Introduction to Philosophy.

2. History of Philosophy. A more detailed study of the development of philosophy, with critical discussions of the most notable and most enduring systems.

PHILOSOPHY 3B.—Pedagogy. Third or fourth year. Elective for A.B. or for B.S. Prerequisite, Philosophy 1. M., W., F., at 12 o'clock.

This course is planned to meet the requirements of teachers in secondary schools.

1. Educational psychology.
2. The principles of school management.
3. The history of educational theory.

GRADUATE COURSES

Assigned upon application.

PHYSICS

PROFESSOR MOORE MR. EDMONDSON

The entire course in this department is completed in a period of three years. The work in the lecture room is enforced by individual and personal investigation in the laboratory. Each stu-

dent is required to make written reports of his findings, embracing the results of his investigation and his conclusions concerning the same. The errors are pointed out by the instructor with a view to reducing them to a minimum. Two hours per week in the laboratory, which is well equipped in every way for the work in hand, is required of each student.

PHYSICS 1.—General Physics. Second Year. Required for A.B. or for B.S. Elective for A.B. with B.D. Mathematics 1, prerequisite. M., W., F., at 1 o'clock.

Students entering this course should have fair knowledge of algebra, geometry, and trigonometry. Regular lessons in a text-book will be assigned, but this will be largely supplemented by many matters not in the book and by abundant oral instruction. Facts and principles will be illustrated by numerous experiments.

Special effort is made to teach the student to observe and reason for himself, and to apply the knowledge acquired to the practical problems everywhere presenting themselves. He is encouraged to ask questions and express opinions freely. The ground covered will include mechanics of solids, liquids and gases, heat, sound, light, magnetism, and electricity.

The class meets three times a week for lectures and recitation, and once for laboratory work.

Text-books for the current year: Carhart's College Physics. Reeve's Laboratory Guide, and some other books for parallel reading.

PHYSICS 2A.—Advanced Physics. Alternate course with Physics. 2B. Third or fourth year. Elective for A.B. or for B.S. T., T., S., at 10 o'clock.

This course naturally follows Physics 1, and it is very necessary that students entering it should have completed that course. It is designed to suit the needs of those students who are studying the subject for its educational and cultural value; as a preparation for general work in science, *e. g.,* astronomy, medicine, engineering; and for those students who expect to do advanced work. Prerequisites: Physics 1 and Mathematics 2.

Text-books: Carhart's University Physics, Parts I and II, and Ames and Bliss' Laboratory Manual. In addition special assignment and special exercises in the laboratory may be given.

Physics 2B.—Electricity. Alternate course with Physics 2A. Elective for A.B. or for B.S. T., T., S., at 10 o'clock.

This course is designed especially for those students who intend doing advanced work in electrical and mechanical engineering and for all who desire to acquire a knowledge of the chief principles and practices of the subject.

The first part of the course will be taken up with the study of the direct current machines, electric transmission, and electric lighting. Following this study the alternating currents with reference to their generation, distribution, and utilization. Problems based on the use of the practical units will be required of the students along with the study of the text.

Special assignments and exercises will be given in connection with the lectures and laboratory work. The proportion of laboratory work will be greater in this course.

SPANISH

Acting Professor Edwards

Spanish 1.—First year. Not counted for any degree. M., W., F., at 12 o'clock.

Grammar, elementary composition, reading of short stories. Each member of the class takes a Spanish newspaper.

Some of the texts used are as follows: Olmsted and Gordon's Grammar, Harrison's Elementary Spanish Reader, Hill's Spanish Tales for Beginners, Alarcón, Novelas Cortas Escogidas.

Spanish 2.—First or second year. Elective.

Grammar and prose composition, and the history of Spanish literature.

Some of the texts used are as follows: Olmsted and Gordon's Grammar, Morrison's Tres Comedias Modernas, Peréz Galdos, Doña Perfecta, Palacio Valdes, La Hermana San Sulpicio; Calderon, La Vida es Sueño.

THE DIVINITY SCHOOL

FACULTY

JOHN ROBERT DOBYNS, A.M., LL.D., *President.*

ROBERT PRICE, D.D., *Professor Emeritus of Ecclesiastical History.*

GEORGE LANG, A.M., B.D., *Ecclesiastical History.*

ROBERT EDWIN FULTON, A.M., D.D., *Biblical Languages and Literature.*

ANGUS ROBERTSON SHAW, D.D., *Systematic and Practical Theology.*

————, *English Bible.*

ORIGIN AND CHARACTER

The Divinity School, organized in 1885, is an integral part of the University, and the students are subject to the same government as the collegiate students. The Palmer Chair of Theology, the Waddel Chair of Biblical Languages, the McComb Chair of History, and the Shearer Chair of English Bible have been well filled and have given to the church many men of finely trained ability.

The Faculty is composed of men who as active pastors have been in actual touch with the people. The training they give is therefore eminently practical. Especial emphasis is laid upon methods of work, the history and principles of missions, Sunday school work, the condition and needs of the home and foreign fields, the nature of the efforts for their evangelization and sustentation, and the preparation and delivery of sermons.

Because of the longer session, the absence of a weekly holiday, and the special preparation of most of the students in the college Bible course, the diligent student in the Divinity School can complete the entire course in two years. The marked success of those now in the ministry who received their training here is ample evidence of its adequacy. A student who has completed

the first year of the more usual three-year divinity course cannot enter abreast with second-year men trained here.

It should be remembered that while this two-year course contains as many working hours as the usual three-year course of shorter sessions, the total enrollment of students is only about two-thirds of what it would be if the students remained for a third year. Hence for comparison with the enrollment of other seminaries, the number of students here should be increased by one-half.

PECULIAR ADVANTAGES.

The unique combination of college and seminary in the University makes possible the excellent joint course for A.B. with B.D. outlined below, in accordance with the present almost universal practice of universities in other professional degree work, while the more rigid requirements of this course give it a greater specific educational value. This combination affords also the following advantages:

1. The English Bible course is not repeated in the Divinity School for students who have already had it in the college.

2. Students mistaught in Philosophy, or deficient in Greek or other college work, may easily make up these deficiencies together with their divinity course. The institution thus meets especially well the needs of presbyterial extraordinary cases.

3. The completion of the English Bible course in the college, and the longer session, make it possible to offer a theological course in two years equivalent to the usual course of three shorter sessions. This constitutes a distinct financial saving to the student, and to the beneficiary funds of the Church.

4. Fewer professors are required with only two classes in the seminary work instead of three in each course, as when three years are required.

5. The association of the divinity students with those in college courses has a wholesome and broadening influence on both, and forms ties often of great practical value to the minister in after life. The strict discipline and order of the college extends to the theological department as well, and with great benefit to the students.

6. In several mission schools and preaching points in the vicinity, as well as in the Sunday schools and young people's meetings, there is opportunity for useful religious work. The candidates for the ministry in College and Divinity School conduct a weekly prayer-meeting, with occasional open meetings led by visiting ministers.

7. Students who are not candidates for the ministry, but seek training for mission fields or Sunday school work, or who desire a better knowledge of the Bible, may select courses for one or two years, by which to prepare themselves.

AID FUNDS

The University has funds for the aid of candidates which supplement the aid received from other sources. These funds are known as the Loton Jennings Memorial Scholarship Fund, the Edward Clark Steers Scholarship Fund, the R. R. Evans Fund, the G. W. Macrae Fund, the W. R. McKowen Fund, and the Meade Fund. Application for aid from these funds should be made not later than the first four days of the session. Mission and supply work also afford pecuniary aid and practical training, especially during the vacation.

DEGREES

The degrees of Bachelor of Arts and Bachelor of Divinity conferred simultaneously, and neither one without the completion of the full course, require the completion of Bible, Latin 2 and 3, Greek 1 and 2, English 1 and 2, Philosophy 1 and 2, Mathematics 1, two classes in Science, one in History or Economics, one elective (not in Science) and the regular two years' course of the Divinity School.

The degree of Bachelor of Divinity will also be conferred on an approved Bachelor of Arts who completes the following prescribed courses:

Systematic and Practical Theology, Ecclesiastical History, Hebrew and N. T. Greek, English Bible, Greek 2, Philosophy 2, Palmer Day for two years, and any four hours of the following: Canon, one term; Textual Criticism, one term; Higher Criticism,

one term; Hermeneutics, two terms; Hymnology, one term; Biblical Theology alternating with Homiletic Studies in English Bible, two terms; Special Introduction, one term; and Voice.

FORMER PROFESSORS OF THE DIVINITY SCHOOL

Rev. J. B. Shearer, D.D. 1885-1888
Rev. J. N. Waddel, D.D., LL.D. 1885-1888
Rev. Robert Price, D.D. (Emeritus, 1912) 1885-1912
Rev. J. R. Wilson, D.D. 1885-1892
Rev. C. C. Hersman, D.D. 1888-1891
Rev. Joseph Bardwell, D.D. 1888-1892
Rev. J. M. Rawlings, D.D. 1891-1892
Rev. George Summey, D.D., LL.D. 1892-1902
Rev. W. A. Alexander, D.D. 1892-1909
Rev. R. A. Webb, D.D. 1892-1908
Rev. Thornton Whaling, D.D. 1892-1896
Rev. J. E. Fogartie, D.D. 1896-1904
Rev. N. M. Woods, D.D., LL.D. 1905-1908
Rev. J. W. Rosebro, D.D. 1908-1912
Rev. C. W. Sommerville, D.D. 1910-1915

I. THEOLOGY

1. SYSTEMATIC THEOLOGY

Professor Shaw.

This department is engaged with the doctrines of the Christian religion—expounding, proving, defending, colligating them into a logical and coherent system of theology. Calvinism is avowed and inculcated.

The students are divided into two classes, each class meeting five times each week; two scholastic years, of over nine months each, are required to complete the course—making a total of about 375 recitations, which is a larger number than is called for by the schedules of other theological schools. Each session is divided into two terms, and a written examination is held at the close of each term. To get a certificate of graduation in this branch the student must make a monthly average of 70 per cent on his daily recitations and an absolute 60 per cent on each of his four examinations.

The first three months are devoted to the study of Introductional Theology; the chief object here being to define the science, and show, in contradiction of rationalism, mysticism, and Romanism, that the Bible is the only infallible rule of faith.

The next period is given to Theism; the existence, the attributes, the decree, and the works of God.

The third period is taken up with Hamartiology; the covenant of works, the probation, the fall, and sin of man. The Federal Theology is distinctly adopted and inculcated, with exposition and criticism of other views.

The fourth period is spent on Christology and Soteriology; the person and work of Christ. The satisfaction theory of the atonement is accepted and inculcated in comparison with other views of the nature of the saving work of the Redeemer.

The fifth period is occupied with Pneumatology; the saving work of the Spirit. Grace and its chief effects—election, regeneration, faith, justification, adoption, and sanctification—are carefully taught from the Calvanistic point of view.

The sixth period is given to the Means of Grace; the Word, the Sacraments and Prayer. The last weeks in this period are devoted to the principal question in eschatology.

The text-book habitually relied upon is the "Systematic Theology" of Dr. Charles Hodge; for reference, Dabney's and Shedd's Theologies.

2. PRACTICAL THEOLOGY

PROFESSOR SHAW

I. HOMILETICS.—Three hours a week for three months. In addition to the study of approved text-books, the class analyzes and criticises some of the celebrated sermons of the great preachers. Written exercises, consisting of sketches of sermons, and fully written sermons, are prepared by the class and criticised by the Professor.

Text-books: Broadus's Homiletics, Broadus's History of Preaching, Johnston's The Ideal Ministry.

II. PASTORAL THEOLOGY.—Three hours a week for three months. In this department the following topics are considered: The pastor in his personal pastoral work, revivals, evangelistic labors and general church work.

Text-books: Hoppins's Pastoral Theology, Gregory's Christ's Trumpet Call to the Ministry.

III. Missions and Sunday School.—Three hours a week for three months. Great stress is laid upon the work of Foreign Missions, its aims, principles, methods and history.

Text-books: Johnston's Introduction to Christian Missions, Dennis's Foreign Missions after a Century.

In the study of the Sunday School, its constitution, relation to the church, in short, all the important phases of the work receive careful consideration.

IV. Palmer Memorial Day.—The name of this day was adopted in honor of a life-long friend to the institution. On the first Thursday of the month in lieu of the regular divinity classes the following exercises are substituted: (1) Original speeches. (2) Paper on missions, home and foreign alternating. (3) Discussion of practical themes such as the Sunday school, social and moral questions, matters before the courts of the church. From time to time important questions are made the subject of set debate. (4) Reports on missionary reading; students and professors take part in all these exercises. The day is designed to give the prospective minister training in parliamentary practice.

V. On the night preceding the Palmer Memorial Day the professors and students of the Divinity School assemble for public worship. Each one takes his turn in preaching. At the first meeting of this kind in the fall the sacrament of the Lord's Supper is celebrated.

II. BIBLICAL LANGUAGES AND LITERATURE

1. THE OLD TESTAMENT

Professor Fulton

The work in the Old Testament is equivalent to seven hours a week throughout a session of nine months. Course 1, four hourse; Course 2, three hours a week. The aim of the course is to put the student into possession of a working knowledge of Hebrew, together with sound principles and correct methods for his future task as an interpreter of the Word of God. Copious reading is therefore undertaken in the hope that the student may

thereby acquire a familiarity with the sacred text that will subsequently lead to the habitual use of the Hebrew Scriptures for the purpose of exegesis. The whole course in Biblical Languages is designed to be of practical value to the preacher. For graduation the student is required to make a grade of 60 on each of the three written examinations in each class together with an average grade of 70 on daily recitations.

An essay is due each term before the last recitation of the term.

HEBREW 1.—Four hours a week. No previous knowledge of Hebrew is necessary for entrance. The aim is to master the elements of grammar, the forms, syntax, a good vocabulary, and to push on in translation through fifty chapters of Genesis or the equivalent. It is assumed that there is no royal road to knowledge of Hebrew, but that a diligent use of means with prayer, and pains, will accomplish much. Daily drill, daily exercises, daily use of the blackboard, and daily review ab initio by the student out of class are the means relied upon for mastering the details of Hebrew. This method continued throughout the first year, the language itself being the object of attack, gives the faithful student a fine moral discipline in patience, perseverance, and attention to details that tests his staying qualities; and it generally assures him of success also. There are monthly reports of reading, current or parallel, pertaining to Hebrew studies, or an essay on some topic assigned.

1. Grammar, forms, the noun with suffixes, regular verbs, vocabulary of about 400 words, written exercises, transliteration, translation of Genesis 1-8. Sight reading. Essay.

2. Forms, the regular verb, verb with suffixes, vocabulary extended to about 700 words, written exercises, sight reading, translation of Isaiah. Essay.

3. Syntax, vocabulary increased to about 1,000 words. synonyms, written exercises, sight reading, translation of Isaiah. Essay.

Textual criticism is taught under the present arrangement in this class; Biblical geography, antiquities, and contemporary history are provided for in Bible 1.

Text-books: Harper's Method and Manual, Elements, Syntax, and Vocabularies. Girdlestone's Synonyms of the Old Testament. Green, General Introduction to the Old Testament; the Text.

HEBREW 2.—Alternate course. Three hours a week. Exposition is the chief concern of Hebrew 2. The method of instruction calls for text-books, lectures, quizzes, reviews, briefs, outlines, and paraphrases. Monthly reports are made of reading in current literature available for Hebrew studies; or an essay is assigned based on some required book or theme. The Pentateuch, Historical Books, Poetical Books, Prophets, form the four-year cycle through which the work runs.

Text-books:

1. Isaiah; forms reviewed; exposition; essay.
2. Esaiah; exposition; critical exercises; essay.
3. Isaiah; Psalms, exposition; essay.

HEBREW 2.—Alternate course.

1. Aramaic; Daniel; commentary; essay.
2. Ezra; Esther; commentary; essay.
3. Ezekiel; commentary; essay.

2. BIBLICAL THEOLOGY AND BIBLICAL INTRODUCTION

PROFESSOR FULTON

These subjects have been treated heretofore in the same class hours with Hebrew 2, a full lesson being assigned each hour both in the Hebrew language and in them. Three hours a week.

1. Weidner, Biblical Theology of the Old Testament.
2. Green, The Higher Criticism of the Pentateuch.
3. Davidson, Old Testament Prophecy.

3. THE NEW TESTAMENT

PROFESSOR FULTON

Ability to read Greek is required of those entering these classes. The course is equivalent to six hours a week for nine months. Course 1, three hours; Course 2, three hours a week. Half this time is given chiefly to translation, forms, vocabulary, synonyms, grammar, and syntax. One session is devoted

chiefly to exposition, the work following a three-year cycle of the Gospels; Acts and Pauline Epistles; Catholic Epistles and Revelation. Thus each graduating class will have read in class or as parallel the whole Greek New Testament and heard the exposition of some portions of it. Paraphrase, outline, analysis, briefs, lectures, and text-books are included in the method of instruction. Some portions of the Greek text are read at sight, some are memorized. The aim of the course is a practical one, viz: familiarity with the Greek New Testament and sound principles of study and interpretation, to the end that the Greek New Testament may ever be the preacher's indispensable help in arriving at the meaning of God's word. Requirements the same as for the Old Testament exist as to essays, literature and examinations.

New Testament Greek 1.—1. Revelation; Catholic Epistles; Trench, Synonyms of the New Testament; Davis, Vocabulary of New Testament Words; forms, exercises, essay.

2. The Gospels, Robinson's (Riddle's) Greek Harmony; Burton's New Testament Moods and Tenses, or Robinson's Short Grammar of the Greek New Testament. Exercises at translating some hymns into Greek. Essay.

3. The Gospels, Robinson's (Riddle's) Greek Harmony; essay; Thayer's Lexicon; Robertson's Grammar of the Greek New Testament in the Light of Historical Research; Nestle's or Westcott and Hort's text are used throughout the course.

New Testament Greek 2.—Alternate Course. Three hours a week.

1. Revelation; Catholic Epistles; exposition, essay.

2. Robinson's (Riddle's) Greek Harmony; exposition; essay.

3. Robinson's (Riddle's) Greek Harmony; exposition; essay.

New Testament Greek 2.—Alternate course. John's writings; commentary; critical exercises; essay. Throughout the year.

Biblical Theology and Biblical Introduction.—Three hours a week. These subjects have been treated heretofore in the same class hours with Greek 2, a full lesson being assigned each hour both in them and in Greek language or exegesis.

1. Westcott, Introduction to the Study of the Gospels; or Warfield's Textual Criticism.

2. Andrew's Life of Our Lord; or Gloag's Introduction to the Pauline Epistles.

3. Weidner's Biblical Theology of the New Testament; or Terry's Hermeneutics.

III. ECCLESIASTICAL HISTORY AND CHURCH POLITY

ACTING PROFESSOR FULTON ACTING PROFESSOR SHAW

The subject is taught by lectures and text-books.

ECCLESIASTICAL HISTORY 1.—The history of the Old Testament Church being provided for in the English Bible course, this course takes up the study of Ecclesiastical History with the founding of the Christian Church, and continues to the close of the fifteenth century. The rise of the hierarchy is traced and the bearing of apostasy in polity and worship upon doctrine and life is shown. The creed-forming councils are studied, showing the importance of creeds and the relation of the heresies to the present-day errors. Some knowledge of the Greek and Latin fathers is acquired by parallel reading. The paralyzing effects resulting from the union of church and state are observed. The design of the course is to enable the young minister to profit by the mistakes as well as the successes of the church in the past. Special attention will be given to the great doctrinal controversies and the development of Church Polity during the first six centuries.

Text-books and References: The Acts of the Apostles; Schaff's, Fisher's, Neander's, Milman's Kurtz's, and Mosheim's Church Histories; Gibbon's Decline and Fall; Shedd's History of Doctrine; and Schaff's History of Creeds.

ECCLESIASTICAL HISTORY 2.—This course will be occupied with the Reformation and post-Reformation periods down to the present time, with special reference to the history of Presbyterianism in Europe and America. The class studies the struggle of Presbyterianism with Erastianism and Independency in England and with Prelacy and Moderatism in Scotland. In America the class traces the history of the several bodies composing the Coun-

cil of the Reformed Churches in America and the Council of Reformed Churches in the World (Western Section). A brief review of the history of other evangelical bodies is also made. The subject of Church Polity is included in the studies of this course.

Text-books and References: Hauser's Fisher's, and D'Aubigné's Histories of the Reformation; Hetherington's Histories of the Church of Scotland and the Westminster Assembly; Gillet's and Hodge's Histories of the Presbyterian Church in America; Johnson's History of the Southern Presbyterian Church.

CHURCH POLITY.—Including the nature, powers, officers, government and discipline of the Church. The latter part of Course 2 deals with this subject. The Form of Government and Rules of Discipline of our Church are carefully studied, and instruction is also given in the rules and principles of parliamentary practice as applied in ecclesiastical courts. This class is organized into a presbytery and the usual matters coming before such bodies are presented for disposition.

Text-books, and for reference: Morris's Ecclesiology, The Constitution of the Presbyterian Church in the United States; Miller, On the Christian Ministry; Assembly Digest and Minutes.

IV. THE ENGLISH BIBLE

Students in the Divinity School take the academic course in the English Bible before entering upon their theological studies or together with them. For convenience the outline of this course is repeated here.

BIBLE 1.—Three hours a week. The Old Testament is read from Genesis to Malachi, with general exposition, analysis and design of the several books. Some portions are memorized. Special attention is given to the Mosaic institutions, the tabernacle, priesthood, feasts, offerings and symbolisms. Charts, models, and pictures are used as helps.

Biblical geography, antiquities, and contemporary history are fully treated with the help of wall maps, plane and relief, stereopticon views and lantern slides, and standard works of reference for briefs and essays. Acquaintance with current Biblical litera-

ture is encouraged, and a monthly report of reading done is required. Parallel reading is assigned.

1. The Hexateuch; Tozer's Classical Geography; Stewart, The Land of Israel; Angus-Green, Cyclopedic Hand-book to the Bible. For parallel reading, Stanley's Sinai and Palestine, or Josephus, Antiquities, Books I-IV; or their equivalent.

2. Historical and Poetical Books; Angus-Green, Cyclopedic Hand-book to the Bible; Bissell, Biblical Antiquities; notes and tables.

3. The Prophets; Angus-Green, Cyclopedic Hand-book to the Bible; Price, Monuments and the Old Testament. For parallel reading, Rawlinson's Ancient Egypt; Layard's Ninevah and its Remains; Edersheim, Social Life of the Jews; Moore's Indispensable Book.

BIBLE 2.—This class studies the life of Christ throughout the year. There are two recitations a week in Vollmer's Life of Christ, and Kerr's Harmony of the Gospels which uses the American Revised Text. Once a week the class recites on Grant's Between the Testaments. This book is completed during the first three months. In the remainder of the session the class devotes one hour a week to Bruce's Training of the Twelve, and The Parables by Taylor.

BIBLE 3.—This course begins with the Acts of the Apostles, followed by a critical study of the Epistles of Paul and of the other apostles. Kerr's "Introduction to the New Testament' is used with parallel readings in Conybeare and Howson. The New Testament, with notes, published by the American Tract Society, aids the student in arriving at the meaning of the text. Special attention is given to the occasion, purpose, scope, and analysis of the several epistles. The class is required to read Thompson's History of the English Bible, or a similar work.

The greater portion of the last two months is devoted to the study of the Evidences of Christianity by Alexander. A course on Sunday school work is also offered.

V. BIBLICAL INTRODUCTION

PROFESSOR SHAW

The studies which are in a general way preliminary to the special work of Biblical exegesis may be grouped under the heads of (1) General Introduction—Sacred Geography, Archeology, Antiquities, Contemporary History, the Canon, Textual Criticism, History of the Bible, Evidences, and Higher Criticism; (2) Special Introduction—The authenticity, readers, occasion, design, contents, date, and distinctive peculiarities of the separate books of the two Testaments; and (3) Hermeneutics, the science of interpretation. These important subjects make up a course equivalent to nine hours a week for nine months. For the present the work is divided as follows:

GENERAL INTRODUCTION. Sacred Geography.—Tozer's Classical Geography, Stewart's Land of Israel; three hours a week for one term. See Bible 1.

Antiquities.—Bissell, Biblical Antiquities; three hours a week for one term. See Bible 1.

Archeology, Contemporary History.—Price, The Monuments, and the Old Testament; three hours a week for three months. See Bible 1.

Textual Criticism.—Green, General Introduction to the Old Testament, the Text; three hours a week for three months (in part). See Hebrew 1.

Warfield, Textual Criticism of the New Testament; three hours a week for three months. See N. T. Greek 1.

Higher Criticism.—Green, The Higher Criticism of the Pentateuch; three hours a week for three months. See Hebrew 2.

The course of study in this department is designed to vindicate the Old Testament Scriptures against the assaults of higher criticism; to demonstrate the genuineness and integrity of the sacred writings, and to prepare the way for their accurate interpretation.

INTRODUCTION 1. General Introduction. The Canon.—Green, General Introduction to the Old Testament; the Canon; one hour a week for three months. Gregory, The Canon and Text of the New Testament; one hour a week for three months.

History of the English Bible.—Price, The Ancestry of the English Bible; one hour a week for three months.

Christian Evidences.—Alexander, Evidences; three hours a week for three months (in part). See Bible 3.

INTRODUCTION 2. Special Introduction. In this department each book of the Bible is treated separately. The course covers the Old Testament, the Catholic Epistles, and the Book of Revelation. One recitation a week.

Questions of authorship, personal history, outline, dialect, occasion and design are carefully considered. The purpose of the course is to prepare the way for accurate interpretation.

Text-books.—Angus-Green's Hand-book to the Bible, and Gloag's Introduction to the Catholic Epistles.

INTRODUCTION 3. Alternate course. English Bible.—At the option of the professor, a special course in the English Bible may be offered instead of the above. The only text-book used will be the English Bible, and the aim of the course will be practical—the use of the Bible for pastoral, missionary, and homiletical purposes, as well as for warming the heart by application of the revealed truth to the student's personal life. The passages best adapted for preaching and for pastoral use will be treated suggestively. Analysis, outlines and briefs will be wrought out and discussed. After a half-hour quiz on the parts assigned, the remainder of the hour will be given to an expository lecture on the lesson in advance.

1. Homiletic studies in the Psalms.
2. Homiletic studies in Isaiah.
3. Homiletic studies in the Pastoral Epistles.

SPECIAL INTRODUCTION. The Gospels.—Gloag, Introduction to the Synoptic Gosples; or Westcott, Introduction to the Study of the Gospels; three hours a week for three months. See N. T. Greek 2.

The Pauline Epistles.—Gloag, Introduction to the Pauline Epistles; three hours a week for three months. See N. T. Greek 2.

VI. BIBLICAL THEOLOGY.

PROFESSOR FULTON

1. The Old Testament.—Weidner, Biblical Theology of the Old Testament; three hours a week for three months. See Hebrew 2.

2. New Testament.—Weidner, Biblical Theology of the New Testament; three hours a week for six months, alternating with Hermeneutics. See N. T. Greek 1 and 2.

3. Hermeneutics.—Terry, Biblical Hermeneutics; three hours a week for six months. See N. T. Greek and Hebrew 2.

STUDENTS, 1915-16

Allen, William Delacey.....Collins, Miss.
Alvis, Edward Hewitt.....Mason, Tenn.
Anderson, William Haynes.....Clarksville, Tenn.
Archibald, David Samuel.....Knoxville, Ala.
Ashmore, Samuel Edward.....Columbus, Miss.
Aston, Edwin Uriah.....Houlka, Miss.
Atkins, Garnett Flowers.....Clarksville, Tenn.
Banks, Shirley.....Trenton, Tenn.
Barlow, Harmon Harold, Jr.....Barlow, Miss.
Barry, Otis Marion.....Clarksville, Tenn.
Barry, William Ausborn Clarksville, Tenn.
Baugus, John Elmer.....Eaton, Tenn.
Beaumont, Philander Pendleton.....Clarksville, Tenn.
Bell, Whitney.....Shelbyville, Tenn.
Black, David Dotson.....French Camp, Miss.
Blakemore, Joseph Franklin.....Trenton, Tenn.
Bosch, Archibald.....New Orleans, La.
Boykin, Benton Lamar.....Gadsden, Ala.
Brownell, Halford Hume.....Hopkinsville, Ky.
Brunberg, Johan August.....Murfreesboro, Tenn.
Bryant, Virgil Leon.....Magee, Miss.
Buford, Barry Newton.....White Haven, Tenn.
Cardwell, Jonnie Estell Albertville, Ala.
Carroll, Robert Emerton.....Texarkana, Texas
Cobb, James Venner.....Weir, Miss.
Cox, William Henderson.....Baldwyn, Miss.
Craig, Raymond Archer.....Sunflower, Miss.
Crum, Samuel Ebb Clarksville, Tenn.
Currie, James Virgil.....Brookhaven, Miss.
Dailey, Kennedy.....Memphis, Tenn.
Daniel, William Madison.....Pontotoc, Miss.
Davis, John William.....Choudrant, La.
Davis, Richard Edward.....Rutherford, Tenn.
Duck, Allen Washington.....Liberty, Miss.
Dunlop, Joseph Philip, Jr. Clarksville, Tenn.

DURRETT, ALBERT BRANDON.....Clarksville, Tenn.
EDMISTON, JOHN ANDREW.....Petersburg, Tenn.
EDMONDSON, CAMPBELL CREIGHTON.....Memphis, Tenn.
ELLIOTT, JONES FORT Clarksville, Tenn.
FOSTER, ROBERT COIE Eaton, Tenn.
FULCHER, ROBERT BERTRAND.....Ackerman, Miss.
FULTON, FRANKLIN KEEN.....Goodwater, Ala.
GORDON, ULYSSES SHORT.....Sardis, Miss.
GRAHAM, RICHARD MALCOLM Forest, Miss.
GRAY, ALEXANDER HERBERT.....Brownsville, Tenn.
GRIFFITH, SAMUEL DOSTER.....Gadsden, Ala.
GRIMSLEY, VIRGIL H.....Covington, Tenn.
GUICE, CHARLES EDWIN.....Oldenburg, Miss.
HAMBAUGH, FRANK LABOURDAIS Clarksville, Tenn.
HARDY, RICHARD ALLISON.....Columbus, Miss.
HARKINS, EDWIN ARCHIBALD.....Macon, Miss.
HOBSON, WILLIAM KELLY.....Water Valley, Miss.
HOLT, IRA DEAN.....Monticello, Ark.
HOLTON, JOHN QUINTON Winston-Salem, N. C.
HOOPER, SAMUEL HARRISON.....Clarksville, Tenn.
INGRAM, ARCHIE CLARENCE.....Mize, Miss.
KELL, THOMAS BLAKE.....Pascagoula, Miss.
KELLER, ALBERT Paeroa, Upper Thames, New Zealand
KUYKENDALL, RHEA.....Weatherford, Texas
LACK, JOSHUA SAMUEL.....Mize, Miss.
LADD, JAMES EMMETT.....Clarksville, Tenn.
LAPSLEY, JAMES NORVELL.....Harrisburg, N. C.
LEACH, COLEATON UNDERWOOD.....Goodwater, Ala.
LINDAMOOD, SAMUEL JOHNSON.....Columbus, Miss.
LINDAMOOD, STUART LAPSLEY.....Columbus, Miss.
LINDSEY, EWART GLADSTONE.....Pass Christian, Miss.
MCATEE, WILLIAM HARVEY.....Canton, Miss.
MCGEE, HENRY BONNER.....Tchula, Miss.
MCGEHEE, HENRY JAMES.....Liberty, Miss.
MCGEHEE, ROBERT MARSHALL.....Liberty, Miss.
MCKINNON, WILLIAM LUSTER.....Van Vleet, Miss.
MCMURRY, STONEWALL JACKSON, JR.....Caddo, Okla.
MCNAIR, ANGUS HUGH.....Mize, Miss.
MACQUEEN, MARION LEE.....Shelbyville, Tenn.
MARABLE, HOUSTON LANE.....Clarksville, Tenn.

MARSHALL, JAMES WILLIAM.....McKenzie, Tenn.
MARTIN, JAMES BRIAN.....Frankfort, Ky.
MAYS, JAMES EARNEST.....Trenton, Tenn.
MECKLIN, JAMES LAWRENCE.....Ackerman, Miss.
MICKEL, PHILLIP ALEXANDER.....Union Point, Ga.
MITCHELL, ORION.....McKenzie, Tenn.
MOORE, HARRY SPANN.....Clarksdale, Miss.
MOORE, LON BETTIS.....Beaumont, Texas
MORROW, EDWARD HENRY.....Clarksville, Tenn.
NEELY, GUY LINWOOD.....Charlotte, N. C.
NEELY, JUNE LEE.....Charlotte, N. C.
OUTLAW, SYDNEY BAXTER.....Clarksville, Tenn.
PATCH, ASAHAEL HUNTINGDON Clarksville, Tenn.
PEARSON, WILLIM LEE.....McCondy, Miss.
PERKINS, WILLIAM PRESTON.....Senatobia, Miss.
PETERSON, JAMES WILSON.....Eminence, Ky.
PETTIS, LEVI MCCULLOUGH.....Oxford, Miss.
POWELL, WILLIAM EARL.....Fruitland, Tenn.
QUARTERMAN, THOMAS PALMER.....Savannah, Ga.
RAYMOND, CHARLES AUCHESTER.....Holly Springs, Miss.
RHODES, JOEL CARL.....Atlanta, Ga.
RICHARDSON, ROBERT PRICE.....Memphis, Tenn.
RODGERS, SAMUEL ADAMS.....Nashville, Ark.
RUDOLPH, JAMES MILLER.....Clarksville, Tenn.
RUNNER, GEORGE ALFRED,.....Clarksville, Tenn.
SARGENT, JACK WINFIELD.....Macon, Miss.
SAVAGE, HOWARD LANE.....Clarksville, Tenn.
SHAW, ANGUS ROBERTSON, JR.....Clarksville, Tenn.
SHAW, BEN N.....La Center, Ky.
SMILEY, GEORGE MCALISTER.....Ariel, Miss.
SMITH, JOHN C. Collins, Miss.
SMITH, JOHN HECTOR.....Fayetteville, N. C.
SMITH, LEE BERNARD.....Clarksville, Tenn.
SMITH, LLOYD WILLIAM.....Sumner, Miss.
SMITH, MILAM FLACK Clarksville, Tenn.
SMITH, WALTON LAWRENCE.....Hermitage, Tenn.
STEPHENS, HOMER BARKSDALE.....Ripley, Miss.
STINSON, JOHN ANDREW.....Columbus, Miss.
TACKETT, JACK ROBERT.....Lexington, Miss.
THOMAS, CARLYLE Charlotte, N. C.

THOMPSON, ERWIN BEVERIDGE.....Smithville, Ga.
THOMPSON, JOHN WALKER.....Springfield, Tenn.
VENABLE, SIDNEY JOHNSON Millersburg, Ky.
WADE, HARRY BARKER.....New Orleans, La.
WAGNER, GEORGE MABRY.....Water Valley, Miss.
WAKEFIELD, WILLIAM WADE.....Petersburg, Tenn.
WALLACE, BENJAMIN LIONEL.....Clarksville, Tenn.
WARREN, IRA M.....Friendship, Tenn.
WARREN, JAMES ARCHIE.....DeKalb, Miss.
WATSON, PAUL MCLAUREN.....Learned, Miss.
WEAKLEY, WILLIAM BURNICE.....Clarksville, Tenn.
WHARTON, THOMAS JESSE, JR. Jackson, Miss.
WILLIAMS, CHARLES BARKLEY.....Beuna Vista, Miss.
WILLIAMS, TYRONE THOMAS.....New Orleans, La.
WILSON, CYRIL CRAWFORD.....Clarksville, Tenn.
WILSON, DEWITT BRYAN Texarkana, Ark.
WILSON, JAMES KIRKWOOD.....Tupelo, Miss.
WOOD, BENTON CHAMBERLIN.....Moss Point, Miss.
WOOD, EDWARD WATSON.....Moss Point, Miss.
WORRELL, JACK GRAHAM.....Learned, Miss.

STUDENTS IN NIGHT CLASSES IN ENGINEERING

I. C. BROWN Clarksville, Tenn.
S. M. CHANDLEY Clarksville, Tenn.
J. J. CORDER Carksville, Tenn.
J. D. DENNIS Clarksville, Tenn.
L. T. EDWARDS Clarksville, Tenn.
EDWARD LOWE Clarksville, Tenn.
W. R. MOORE Clarksville, Tenn.
WM. G. PATCH Clarksville, Tenn.
R. A. WILLIAMS Clarksville, Tenn.
G. YARBROUGH Clarksville, Tenn.

STUDENTS IN DIVINITY CLASSES

Name.	*Presbytery.*
BOSCH, ARCHIBALD	New Orleans
BRUNBERG, JOHAN AUGUST	Nashville
BRYANT, VIRGIL LEON	Central Mississippi
CARROLL, ROBERT EMERTON	Paris

Currie, James Virgil.....Mississippi
Davis, John William Louisiana
Gordon, Ulysses Short.....North Mississippi
Ingram, Archie Clarence.....Meridian
Keller, Albert Nashville
Leach, Coleaton Underwood.....North Alabama
McGehee, Robert Marshall.....Mississippi
McNair, Angus Hugh.....Meridian
Neely, June Lee.....Mecklenburg
Powell, William Earl.....Memphis
Raymond, Charles Auchester.....North Mississippi
Rhodes, Joel Carl.....Atlanta
Smiley, George McAlister.....Mississippi
Smith, Walton Lawrence.....Nashville
Thompson, Ervin Beveridge.....Macon
Venable, Sidney Johnson.....Ebenezer
Wade, Harry Barker.....New Orleans

CLASSIFICATION OF STUDENTS.

BY STUDIES

Bible	84	Economics	26
Biology	8	Introduction	20
Chemistry	20	Latin	29
Ecclesiastical History	22	New Testament Greek	13
English	86	Mathematics	71
French	28	Philosophy	30
Geology	15	Physics	23
German	7	Pastoral Theology	2
Greek	39	Systematic Theology	14
Hebrew	14	Spanish	18
History	86		

BY STATES

Alabama	6	New Zealand	1
Arkansas	3	North Carolina	6
Georgia	4	Oklahoma	1
Kentucky	5	Tennessee	49
Louisiana	4	Texas	3
Mississippi	53		
		Total	135

DEGREES AND HONORS, 1915-16

COMMENCEMENT GUESTS

Baccalaureate Sermon—Rev. R. A. Webb, D.D., Louisville, Ky.
Sermon to Y. M. C. A.—Rev. J. E. Hobson, Water Valley, Miss.
Alumni Address—Prof. J. P. Montgomery, Ph.D., Tuscaloosa, Ala.

HONORARY DEGREES

D.D.—Rev. E. L. Hill, Athens, Ga.
D.D.—Rev. Chas. Oberschmidt, Courtland, Ala.

DEGREES IN COURSE

A.B.—W. A. Alexander.
A. H. Bell.
L. N. Blackwelder.
G. M. Brandau.
E. Z. Browne.
E. A. Crum.
W. C. Edmiston.
U. S. Gordon.
R. W. Hardy.
J. W. Kennedy.
A. Killough.
D. P. McIntosh.
C. R. McLaurin.
J. B. Reily.
B.S.—R. S. Daniel.
B.D.—L. N. Blackwelder.
R. W. Hardy.
J. B. Reily.
O. W. Wardlaw.
B. O. Wood.
P. G. Zapp.
D. P. McIntosh.
A.M.—O. W. Wardlaw.
B. O. Wood.

MEDALS AND PRIZES

Awarded at Commenceemnt, 1915.

Bible E. Z. Browne
W. M. Daniel, close second.
Greek G. M. Brandau
Mathematics
Physics C. C. Edmondson
Greek 3 Prize G. M. Brandau
Greek 2 Prize W. M. Daniel
Greek 1 Prize V. L. Bryant
Elementary Greek Prize Otis Barry
Athletics E. Z. Browne
W. E. Powell, close second.

COURSES COMPLETED, 1915

(Star indicates distinction)

Alexander, W. A....Physics 1, Chem. 1, Econom., Hist. 2, Bible 3, English 2, French 2.
Atkins, G. F.....Bible 1,* Math. 1, English 1, French 1.
Barry, O. M.....El. Greek,* Latin 2, Intro. 1,* Bible 3, Bible 2.*
Barry, W. A.....Bible 1, Latin 1, English 1.
Beaumont, P. P.....Hist. 2, Bible 2.*
Bell, A. H.....Physics 1, Greek 2, Phil. 1,* Math. 2, Econom., Hist. 1,* Bible 3,* English 3
Blackwelder, L. N...N. T. Greek 2,* Hebrew 2,* Soc. Ethics, Eccl. Hist. 2, Intro. 2, Theol. 2.*
Bosch, A.....Greek 1, Phil. 1, English 2,* Bible 2,* Hom.,* Theol. 1.*
Boyd, J. A.....Bible 2.
Brandau, G. M.....German 1,* Greek 3,* Phil. 1,* Chem. 1, Hist. 1.*
Browne, E. Z.....Physics 1, Greek 2, Econom.,* Bible 3,* English 3.*
Brumby, J. H.....Bible 1, Physics 1, Greek 1, Latin 1, English 2.
Brunberg, J. A.....Bible 1,* Geol. and Zool., Greek 1, Latin 2, English 2, Hom.*

BRYANT, V. L.....Greek 1,* Latin 2, Bible 2.*
CARROLL, R. E.....Greek 1,* Chem. 1, Latin 1,* Intro. 1,* Hom.,* Theol. 1.*
CARTER, H.....Bible 1,* Bible 3, Bible 2.*
CRUM, E. A., JR.....Geol. and Zool.,* Greek 2, Phil. 1, Math. 2, Chem. 1, Bible 3, French 2.
CURRIE, J. V.....Geol. and Zool.,* Greek 2, Bible 3, English 3, Theol. 1.*
DANIEL, R. S.....Astronomy,* Phil. 2, Phil. 3, Chem. 2,* Biol. 1,* German 2, Hist. 2.*
DANIEL, W. M.....Greek 2,* Hist. 1,* Hist. 2,* Bible 3,* English 2.*
DAVIS, R. E.....Bible 1,* Physics 1, Latin 2, Hist. 1, English 2, Bible 2.*
DUCK, A. W.....N. T. Greek 2, N. T. Greek 1, Hebrew 1,* Intro. 1,* Past. Theol.,* Hom., Theol. 1.
EDMISTON, J. A.....Physics 1, Greek 2,* Phil. 1, Latin 2,* French 2, Bible 2.*
EDMISTON, W. C.....Geol. and Zool., Chem. 1, German 2, Hist. 1, Bible 3, English 2.*
EDMONDSON, C. C.....Physics 1,* Chem. 3,* Biol. 1,* Latin 1,* English 1,* Bible 2.*
GORDON, U. S.....Geol. and Zool.,* Phil. 3, Biol. 1,* Chem. 1, English 3.
GRAHAM, R. M.....El. Greek, Latin 2, Bible 3, English 2, Bible 2.*
GUICE, C. E.....El. Greek,* Math. 1, Latin 1, English 1, Bible 2.*
HARTMAN, G.....Bible 1, Hist. 1, Bible 2.
HARDY, R. W.....N. T. Greek 2, N. T. Greek 1, Hebrew 2*, Greek 2, Phil. 2, Soc. Ethics,* Eccl. Hist. 2,* Intro. 2, Theol. 2*.
HOBSON, W. K.....Bible 1,* El. Greek, Latin 1, English 1.
HODGES, HILL.....Math. 1, Latin 1, English 1.
HODGES, J. L.....Geol. and Zool.,* German 1, Bible 3.
INGRAM, A. C.....Phil. 1, Intro. 1,* Hom.,* Theol. 1.*
JENKINS, J. C.....Intro. 1, Hom.
KELLER, A.....Eccl. Hist. 1, Theol. 1.*

KENNEDY, J. W.....Astronomy,* Phil. 1, Math. 2, Chem. 1, German 2, Econom., English 2.

KILLOUGH, A.....Geol. and Zool.,* Physics 1, Greek 2, Math. 2, Bible 3,* French 2.

LEACH, C. U.....N. T. Greek 1,* Hebrew 1,* Intro. 1, Eccl. Hist. 1, Hom.,* Theol. 1.*

MACQUEEN, M. L.....Math. 1,* Chem. 1, Latin 1,* German 2,* English 1.

MARTIN, J. B.....Bible 1,* El. Greek, Latin 1, English 1.

MAYS, J. E.....Greek 1, Math. 2, Latin 2, English 2, Bible 2.*

MCGEHEE, R. M.....Greek 3, Chem. 1, N. T. Greek 1,* Hist. 2,* English 2.

MCINTOSH, D. P.....N. T. Greek 2,* Hebrew 2, Greek 2, Eccl. Hist. 2,* Past Theol.,* Intro. 2,* Hom.,* Theol. 2.*

MCNAIR, A. H.....Intro. 1, Eccl. Hist. 1, Hom.*

MCLAURIN, C. R.....Astronomy,* Phil. 3, Latin 2,* German 2*, English 2.*

MONTMOLLIN, A. B. DE, Jr. Bible 1,* English 1, French 1.

MORROW, E. H.....Bible 1, Math. 1, Latin 1, English 1,* French 1.*

NEELY, J. L.....Bible 1.

PATCH, A. H.....English 2, French 2, Bible 2.*

PERKINS, W. P.....Bible 1, Geol. and Zool.

PETTIS, L. M.....Geol. and Zool.,* German 1.

POWELL, W. E.....Geol. and Zool., Phil. 1, Intro. 1,* English 3, Past. Theol.,* Theol. 1.*

RAYMOND, C. A.....N. T. Greek 1, Hebrew 1, Intro. 1,* Eccl. Hist. 1, Hom.,* Theol. 1.*

REID, W. M.....Physics 1, Math. 1, Chem. 1,* English 1, Bible 2.*

REILY, J. B.....N. T. Greek 2,* Hebrew 2,* Soc. Ethics,* Eccl. Hist. 2,* Past. Theol.,* Intro. 2,* Theol. 2.*

RICHARDSON, R. P.....Greek 1, Phil. 1, Chem. 1, Latin 2, English 1,* Bible 2.*

RODGERS, S. A.....Bible 1,* Geol. and Zool.,* Econom., Hist. 1, Hist. 2.
ROUNSAVILLE, O. G....Hist. 1,* Bible 2.*
SAVAGE, H. L.....Hist. 2.*
SIMPSON, S. R.....Physics 1, Chem. 1, English 1.
SMILEY, G. M.....N. T. Greek 1, Hebrew 1, Phil. 2, Intro. 1,* Eccl. Hist. 1, Hom.,* Theol. 1.*
SMITH, J. H.....Bible 1, English 1.
SMITH, M. F.....Physics 1,* Chem. 1.
SMITH, W. L.....Physics 1, Greek 2, Phil. 1, Latin 2, English 2, Bible 2.*
THOMPSON, E. B.....Hom.,* Theol. 1.*
THOMPSON, J. W.....Physics 1, Chem. 3,* Biol. 1,* English 1, Bible 2.*
TWILLA, A. L.....Chem. 1, Geol. and Zool.,* Hist. 2, Bible 3, English 1, English 2.
VENABLE, S. J.....Bible 1,* Geol. and Zool., Phil. 1, Math. 2, Hist. 1,* English 2, Hom.*
WADE, H. B.....Geol. and Zool., Greek 2, Phil. 1, Bible 3, English 3, Theol. 1.*
WALLACE, B. L.....Physics 1,* Math. 1, Chem. 1, English 1, Bible 2.*
WARDLAW, O. W.....N. T. Greek 2,* Hebrew 2, Phil. 2, Soc. Ethics,* Econom., Eccl. Hist. 2, Intro. 2, Theol. 2.*
WARREN, J. A.....Hist. 1, Bible 3, English 3.
WHARTON, T. J., JR....Greek 1, Chem. 1, Latin 2, English 2, Bible 2,* Hom.*
WITT, J. D.....Bible 1, Hist. 2,* English 1.
WOOD, B. C.....Bible 1, Bible 2.*
WOOD, B. O.....N. T. Greek 2,* Hebrew 2,* Phil. 2, Soc. Ethics,* Intro. 1,* Eccl. Hist. 2,* Past. Theol.,* Intro. 2,* Theol. 2.*
ZAPP, P. G.....Bible 1,* N. T. Greek 2, N. T. Greek 1, Hebrew 2,* Phil. 2, Soc. Ethics,* Eccl. Hist. 2, Bible 3, Past. Theol.,* Intro. 2,* Theol. 2.*

UNIVERSITY OF ILLINOIS-URBANA
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